WESTWOOD PRIMARY

## 2014

## Westwood Primary School



The
Active Learning Trust

# Westwood Primary School Attainment in 2014 <br> Active Learning Trust - Ofsted Style Dashboard 

How are pupils doing in tests and assessments? (Attainment)
KS2

English grammar, punctuation and spelling
In 2014, $63 \%$ of pupils attained Level 4 or above in the key stage 2 English grammar, punctuation and spelling test.

Percentage of pupils who attained Level 4 or above in the key stage 2 grammar punctuation and spelling test

English grammar, punctuation and spelling Level 4+
$■$ Percentage (\%) ■ National Level
74



Reading
In 2014, $74 \%$ of pupils attained Level 4 or above in the key stage 2 reading test.

Percentage of pupils who attained Level 4 or above in the key stage 2 reading test

Reading Level 4+


In 2014, 81\% of pupils attained Level 4 or above in the key stage 2 mathematics tests.

Percentage of pupils who attained Level 4 or above in the key stage 2 mathematics test

Mathematics Level 4+


In 2014, 70\% of pupils achieved expected progress in writing.
In 2014, 70\% of pupils achieved expected progress in
reading.
Percentage of pupils who achieved expected progress in reading


Percentage of pupils who achieved expected progress in writing

## Expected Progress in Writing



In 2014, 63\% of pupils achieved a good level in reading, writing and mathematics.

Percentage of pupils who achieved level 4 in reading, writing and maths.
\% Secondary Ready - Combined Level in Reading, Writing and maths

■ Combined Reading, Writing Maths
■ Floor standard


Is the gap closing between disadvantaged pupils and other pupils?

## Reading expected progress

In 2014, 55\% of disadvantaged pupils achieved expected progress, while $81 \%$ of other pupils achieved expected progress.

Percentage of pupils who achieved expected progress in Reading

Percentage Expected Progress in Reading


In 2014, 73\% of disadvantaged pupils achieved expected progress, while $62 \%$ of other pupils achieved expected progress.

Percentage of pupils who achieved expected progress

Writing expected progress
In 2014, 66\% of disadvantaged pupils achieved expected progress, while 69\% of other pupils achieved expected progress.

Percentage of pupils who achieved expected progress in writing

Percentage Expected Progress in Writing

- Disadvantaged ■ Other Pupils


English grammar, punctuation and spelling attainment
In 2014, 30\% of disadvantaged pupils attained Level 4 or above in the key stage 2 English grammar, punctuation and spelling test and assessment, while 82\% of other pupils attained Level 4 or above.

Percentage of pupils who attained Level 4 or above

English G,P and S Level 4+
■ Disadvantaged ■ Other Pupils
82


■ Disadvantaged ■ Other Pupils


In 2014, 66\% of disadvantaged pupils attained Level 4 or above in the key stage 2 maths test and assessment, while $87 \%$ of other pupils attained Level 4 or above.

Percentage of pupils who attained Level 4 or above

## Mathematics attainment



In 2014, 66\% of disadvantaged pupils attained Level 4 or above in the key stage 2 writing test, while $87 \%$ of other pupils attained Level 4 or above.

Writing attainment
■ Disadvantaged ■ Other Pupils

87


Key Stage 1
How are pupils doing in tests and assessments? (Attainment)

| Reading | Writing |
| :---: | :---: |
| In 2014, \% of pupils attained Level 2 or above in the key stage 1 reading assessment. <br> Percentage of pupils who attained Level 2 or above in the key stage 1 reading assessment | In 2014, 83\% of pupils attained Level 2 or above in the key stage 1 writing assessment. <br> Percentage of pupils who attained Level 2 or above in the key stage 1 writing assessment <br> Writing |
| Mathematics | Phonics |
| In 2014, 83\% of pupils attained Level 2 or above in the key stage 1 mathematics assessment. <br> Percentage of pupils who attained Level 2 or above in the key stage 1 mathematics assessment | In 2014, 63\% of pupils attained Level 2 or above in key stage 1 phonics. <br> Percentage of pupils who attained Level 2 or above in key stage 1 phonics |

Is the gap closing between disadvantaged pupils and other pupils?

| Reading | Writing |
| :---: | :---: |
| In 2014, $70 \%$ of disadvantaged pupils attained Level 2 or above in the key stage 1 reading assessment, while $89 \%$ of other pupils attained Level 2 or above. <br> Percentage of pupils who attained Level 2 or above <br> Reading | In 2014, 70\% of disadvantaged pupils attained Level 2 or above in the key stage 1 writing assessment, while $89 \%$ of other pupils attained Level 2 or above. <br> Percentage of pupils who attained Level 2 or above |
| Mathematics | Early Years Foundation Stage |
| In 2014, 80\% of disadvantaged pupils attained Level 2 or above in the key stage 1 mathematics assessment, while 95\% of other pupils attained Level 2 or above. <br> Percentage of pupils who attained Level 2 or above <br> Mathematics | In 2014, 63\% of pupils attained the EYFS good level of development. <br> Percentage of pupils who attained a GLD <br> Good Level of Development |

