

School Data / Pupil Progress & Attainment

Above national

Below national

		2012 (National %)	2013 (National %)	2014 (National %)	2015 (National %)	2016 (National %)
FS2	GLD		31% (52%)	65% (60.4%)	70% (66%)	80% (69%)
Y 1	Phonics		74%	62% (74%)	75% (77%)	65% (81%)
KS1	Reading Expected	74% (76%)	82% (79%)	83%	81%	82% (74%)
	Reading Great Depth	27% (27%)	29% (29%)	10%	23%	11% (24%)
	Writing Expected	70% (64%)	75% (67%)	69%	65%	75% (65%)
	Writing Great Depth	17% (14%)	18% (15%)	0%	4%	4% (13%)
	Maths Expected	74% (76%)	79% (78%)	83%	85%	86% (73%)
	Maths Great Depth	22% (22%)	18% (23%)	0%	15%	4% (9%)
KS2	Read Expected	52% (87%)	64% (86%)	74%	100%	50% (66%)
	Write Expected	47% (81%)	59% (83%)	78%	88%	82% (75%)
	Maths Expected	57% (84%)	64% (85%)	81%	100%	86% (70%)
	SPAG Expected			63%	94%	75% (72%)
	Read, Write & Maths Expected	43% (79%)	50% (73%)	63%	88%	50% (53%)
	Reading Great Depth					7% (19%)
	Writing Great Depth					0% (15%)
	Maths Great Depth					4% (17%)
	Read Progress	52% (89%)	50%	67%	82%	-1.92
	Write 2 Progress	52% (89%)	65%	70%	94%	0.6
	Maths Progress	62% (87%)	60%	70%	100%	0.8

KS1 Vulnerable Groups

	Reading EXS+	Writing EXS+	Maths EXS+
Pupil Premium	92% (62%)	76% (52%)	92% (60%)
Non Pupil Premium	73% (77%)	73% (69%)	80% (76%)

KS2 Vulnerable Groups

	Reading EXS+	Writing EXS+	Maths EXS+	RWM EXS+
Pupil Premium	36% (53%)	79% (63%)	79% (57%)	36% (39%)
Non Pupil Premium	64% (72%)	86% (79%)	93% (75%)	64% (60%)

WESTWOOD IS NOT A COASTING SCHOOL

- Not below all four floor measures in 2014 and 2015 (above in 2 in 2015)
- Below 85% EXS is 2016 but not below any one progress threshold in 2016
- THEREFORE, WE ARE NOT COASTING

Under the proposed definition, primary schools would be 'coasting' in 2016 if they fall below the following standards in **all of** the three years:

- In 2014 and 2015: fewer than 85% of pupils achieve a level 4 in English reading, writing and maths **and** below the national median percentage of pupils make expected progress in all of English reading, writing and maths – **School was above in 2015.**
- In 2016: fewer than 85% of pupils achieve the expected standard (a scaled score of 100 in **all of** English reading, writing and maths) **and** average progress scores for pupils are below -2.5 in English reading **or** -2.5 in maths **or** -3.5 in English writing – **School is below 85% but above -2.5 and -3.5**

Progress and Attainment YN, Y1, Y3,Y4, Y5

		2016 – Has met standard for end of Year expectations			
	Year N	Year 1	Year 3	Year 4	Year 5
Age expected 30-50 months	80%				
Reading		85%	70%	77%	71%
Writing		70%	50%	70%	58%
Maths		85%	73%	83%	45%

Pupil Progress

In 2015/16 the expectation was for each child to make at least 5 points progress over the year.

2015-16	Reading						Writing						Maths					
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
All pupils	6.5	5.9	3.9	5.8	4.5	6.8	4.8	6	3.7	5.3	3.6	6.9	5.9	6	4.1	6.4	3.3	7.3
Boys	6.3	6.1	3.6	5.6	4.5	6.9	5.1	6.2	3.3	5	2.9	8.1	5.9	6.1	4	5.8	3.1	7.3
Girls	6.7	5.6	4.4	5.9	4.6	6.8	4.6	5.8	4.2	5.5	4.3	5.5	5.9	5.8	4.3	6.8	3.6	7.3
PP Pupils	6.6	5.7	3.6	5.6	4.9	6.4	4.2	5.8	3.4	4.5	3.7	5.6	5.8	5.8	3.9	5.4	2.8	5.7
NPP Pupils	6.5	6.1	4.3	5.9	4.3	7	5.4	6.3	4	5.8	3.6	7.5	6	6.1	4.3	7.2	3.6	8.1
SEN Pupils	7.6	5.6	3.5	4.8	4.7	8	4.7	10.1	4.1	3.6	3	8.7	8	5.7	3.2	5.3	2.9	10.2

(NB: Year 3 and Year 5 data is lower than expected due to issues with staff members that were addressed.)