Data – Headlines
The tracking system in school is highly effective and we have been using a new assessment band system since September 2014.

EYFS - Good Level of Development

Year	Number of children in the cohort	GLD	GLD National
2013	30	31%	
2014	30	65%	60
2015	25	70%	66
2016	30	80%	

PHONICS

Year 1	Number of children in cohort	Result	National
2013	30	**74%**	
2014	30	**65%**	74
2015	30	**70%**	77
2016	22	**65%**	

YEAR 2 - Attainment

	2015						2014					
	L2	N L2	L2b+	N 2b +	L3	N L3	L2	N L2	L2b+	N 2b +	L3	N L3
Reading	85	90	81	82	23	32	89	90	83	81	10	31
Writing	85	88	65	72	4	18	89	86	69	70	0	16
Maths	88	93	85	82	15	26	89	92	83	80	0	24

	2016					
	Predicted	SCHOOL Teacher Assessment	National	GDS	PP	NPP
Reading	85%	82%	74%	11%	88%	55%
Writing	70%	75%	65%	4%	75%	55%
Maths	85%	86%	73%	7%	88%	55%
RWM		75%		4%		

YEAR 6 - Attainment

	2015				2014			
	4+	4+ National	5+	5+ National	4+	4+ National	5+	5+ National
Reading	100	89	59	49	74	89	43	49
Writing	88	87	35	36	78	83	4	33
Maths	100	87	47	42	81	79	18	42
GAPS	94	80	47	56	63	76	21	52
RWM	88%% (80%)				63% (79 %)			

2016		Results				
	Predicted	Teacher Assessment Expected	Test Expected	National	Progress	GDS
Reading	50%	86%	50%	66%	-1.9	7%
Writing	72%	82%	82%	74%	0.6	0%
GPS	79%	82%	75%	72%		7%
Maths	79%	86%	86%	70%	0.8	4%
RWM	72%	72%	50%	53%		0%

2016		Results					
	Pupil Premium Teacher Assessment Expected	Non Pupil Premium Teacher Assessment Expected	Pupil Premium Test Expected	Non Pupil Premium Test Expected	National	Pupil Premium Progress	Non Pupil Premium Progress
Reading	78%	90%	44%	53%	66%	-4.09	-0.88
Writing	78%	84%	89%	68%	74%	-1.3	1.4
GPS					72%		
Maths	78%	90%	78%	89%	70%	-0.3	1.3
RWM	78%	84%	44%	53%	53%		

YEAR 6 - Progress

	2015		2014	
	2 levels of Progress	2 levels of Progress National	2 levels of Progress	2 levels of Progress National
Reading	82	91	67	91
Writing	94	94	70	93
Maths	100	90	70	90

Pupil Attainment

	2016 – Has met standard for end of Year expectations			
	Year 1	*Year 3*	*Year 4*	*Year 5*
Reading	85%	70%	77%	71%
Writing	70%	50%	70%	58%
Maths	85%	73%	83%	45%

Pupil Progress 2015-16

We are currently undertaking half-termly pupil progress meetings with each year group. It is the expectation that each child will make at least 5 steps progress per term.

This tracking system enables us to quickly identify gaps in learning and ensure that intervention/support is put in place. This data is triangulated with lesson observations, book scrutinies and moderation.

	Reading						Writing						Maths					
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
All pupils	6.5	5.9	3.9	5.8	4.5	6.8	4.8	6	3.7	5.3	3.6	6.9	5.9	6	4.1	6.4	3.3	7.3
Boys	6.3	6.1	3.6	5.6	4.5	6.9	5.1	6.2	3.3	5	2.9	8.1	5.9	6.1	4	5.8	3.1	7.3
Girls	6.7	5,6	4.4	5.9	4.6	6.8	4.6	5.8	4.2	5.5	4.3	5.5	5.9	5.8	4.3	6.8	3.6	7.3
PP Pupils	6.6	5.7	3.6	5.6	4.9	6.4	4.2	5.8	3.4	4.5	3.7	5.6	5.8	5.8	3.9	5.4	2.8	5.7
NPP Pupils	6.5	6.1	4.3	5.9	4.3	7	5.4	6.3	4	5.8	3.6	7.5	6	6.1	4.3	7.2	3.6	8.1
SEN Pupils	7.6	5.6	3.5	4.8	4.7	8	4.7	10.1	4.1	3.6	3	8.7	8	5.7	3.2	5.3	2.9	10.2

Pupil Premium writing is an issue we are addressing across the school. It has been the focus of school improvement for the Autumn and Spring Terms. Work in pupils books indicate that the new approach to the teaching of writing has had early signs of success but this is not yet reflected in the data,