



Westwood News Spring Term (1) 2025



Dear Parents & Carers,

It has been a very busy half term with lots of incredible learning opportunities happening throughout the school - some highlights have to include the children in Years 1 & 2 investigating fish in their Science lessons and the magnificent artwork created in Years 5 & 6 based on the artist Chris Ofillii. We also launched our Westwood values (respectful, ready, resilient & safe) which sit alongside our 3 school rules - hearing the children spontaneously erupt with "We are Westwood" while creating a W shape with their hands was a very emotional moment for the adults in the hall but just shows how proud the children are of our school (as they should be!)

Our PTFA have continued to be very active this half term, organising the first Westwood disco in a very long time!! Thank you so much for your support of this event, it was brilliant to see the children dancing, playing games and having so much fun - the teachers also enjoyed busting some moves on the dance floor! The PTFA have lots of fantastic ideas for the rest of the year so look out for more information about these soon. If you would like to help them with events, you can get in touch with them via the school office.

We were presented with our cheque for £272.58 from the Asda fundraising scheme and we raised £65.00 from our Crazy Hair Day which is going towards wellbeing resources for our school.

We are pleased to announce that we have appointed Mrs Emily Hayes as our new parent governor. We also welcome Mr Patrick Read to the governing body as a Trust appointed governor; he is well known within our school community as he is one of the coaches at Waveney Gymnastics Club - we look forward to them both joining us at our next governors meeting.

Our Year 1 & 2 classes enjoyed their second visit of the year to The Time & Tide museum, this time as part of their Victorian holidays history unit and our Year 3 & 4 classes had a fantastic time at The Tollhouse as part of their Crime & Punishment history unit. On both occasions, they were praised by the public for their super behaviour & how well they represented our school!

Next half term, we have planned a number of opportunities for you to come and join us and your children in school - we will have Science focused parent shares to celebrate Science week as well as parent shares for other subjects. We have also organised some information sharing sessions ahead of the national tests some of our children will be taking - more details can be found on the 'diary dates' page.

We hope you have a wonderful break and look forward to welcoming you back on **Monday 24th February**.

Thank you for your ongoing support.
Mrs Barnes



Diary Dates

There will be more events taking place and we will let you know as soon as possible!

Events in purple are the ones we would love families to join us in school for.

Friday 14th February	Last day of term
Monday 17th - Friday 21st February	School Closed - Half Term Holiday
Monday 24th February	Children return to school
Thursday 27th February	15:15 - 15:45 Year 4 Multiplication Check Parent Information Session
Tuesday 4th March	Class Photographs
Wednesday 5th March	15:15 - 15:45 Year 6 SATs - Parent Information Session
Thursday 6th March	World Book Day
Monday 10th - Friday 14th March	Science Week
Tuesday 11th March	14:15 - 15:15 Years 3 & 4 Science Parent Share
Wednesday 12th March	09:00 - 10:30 Parent Workshop - Supporting Anxiety
Wednesday 12th March	14:15 - 15:15 Years 5 & 6 Science Parent Share
Wednesday 12th March	16:00 - 16:30 Year 1 & 2 Phonics Parent Information Session
Friday 14th March	13:30 - 15:00 Years 1 & 2 - Literacy Share Session
Tuesday 18th March	Silly Science Workshops
Wednesday 19th March	Dance Festival @ Marina Theatre
Friday 21st March	14:15 - 15:15 Years 1 & 2 Science Parent Share
Wednesday 26th March	08:45 - 09:15 Years 3 & 4 Spelling Parent Information Session
Thursday 27th March	Year 5 & 6 at Pakefield High School for Sister Act
Friday 28th March	Whole School - Dental Screening Year 5 - Self Esteem Workshop
Friday 4th April	Last day of term
Monday 7th - Monday 21st April	School Closed - Easter Holiday
Tuesday 22nd April	Children return to school

Attendance

One of our whole school priorities is to raise our pupils' attendance levels above the national average of 95% and we have set ourselves the challenge to hit 98%.

Each week our Attendance Officer (Mrs Fairweather) calculates the attendance for each class and the winning class has the chance to play Attendance-opoly where they can win prizes for their class.

This half term our winners have been:

Week 1	Nursery & Year 6	98.5%
Week 2	Year 1	98.3%
Week 3	Year 6	99.0%
Week 4	Year 3	98.3%
Week 5	Year 1	97.5%
Week 6	Year 4	100%

This table shows the weekly percentages for each class, as you can see there is still some work to hit that 98% target!

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Nursery	98.5%	97.2%	95.8%	94.0%	83.3%	76.4%
Reception	93.3%	97.6%	95.2%	93.8%	92.9%	93.8%
Year 1	98.3%	98.3%	98.3%	95.8%	97.5%	95.4%
Year 2	94.8%	97.0%	89.1%	93.4%	96.0%	80.0%
Year 3	95.8%	95.4%	95.4%	98.3%	94.6%	99.2%
Year 4	97.8%	93.8%	98.5%	97.3%	91.5%	100%
Year 5	94.2%	93.6%	88.0%	89.2%	94.0%	94.0%
Year 6	98.5%	95.0%	99.0%	93.5%	90.5%	97.0%

We also play Spin to Win, where one lucky pupil, who has had 100% attendance that week, wins a £10 Amazon voucher.

We then spin again a pupil from each class gets to join Mrs Gillings & Mrs Barnes for juice & biscuits!

THANK YOU for your support in ensuring your children attend school each day:
if they aren't here, we can't teach them!



Nursery & Reception Spring 1

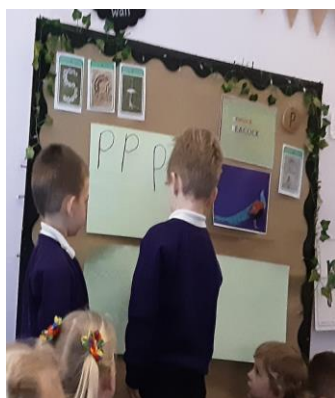


This half term in Nursery we have been learning about our bodies. We have found out what the five senses are and which part of our body we use for each. In our Transient Art Area we have made skeletons, people, night time pictures and explored patterns.

In our Phonics sessions we have learnt a sound a week. This half term we have learnt /s/a/t/p/i/ and /n/

In Maths we have learnt how the numbers 2,3,4 and 5 can be made. We have looked at simple patterns and used longer and shorter to compare length.

We have been working really hard to write numbers, the sounds we have learnt and our names.



This term in Reception the children took part in learning about space in our '3, 2, 1 Blast Off' topic. On our first day back the children discovered a spaceship crash landing site and a friendly alien who wanted to learn more about planet Earth. The children were able to recall facts about Earth and how to look after our planet to help the alien.

Later in the term the children said goodbye to the alien who returned to space, the children learnt about the different planets in space that the alien might visit, the children learnt about the moon and how craters are made, that the sun is the biggest star and learnt different facts about the other planets through stories, songs and research.

The children created their own non-fiction fact files writing all the information they learnt.

This term we took part in the celebration of Lunar New Year, the children learnt the story of The Great Race and recalled the story using pictures. We compared how different cultures celebrate New Year.

In Phonics we learnt the sounds oo, ar, ur, oo, or, ow, oi, ear, ure, air, er, ow. We have been practicing reading these in words spotting the digraphs before we read the words.

In Maths we have been comparing 2D and 3D shapes looking at their similarities and differences. We have continued to explore the compositions of numbers 5, 6, 7 and 8 and have begun to spot patterns in numbers exploring odd and even numbers.





Nursery - Dinosaurs Spring 2



Personal, Social and Emotional

Talking about different feelings.

Enjoys playing alone, alongside and with others; inviting others to play and attempting to join others' play.

Seeks out companionship with adults and other children; sharing experiences and play ideas

Is more able to recognise the impact of their choices and behaviours/actions on others and knows that some actions and words can hurt others' feelings

Has a clear idea about what they want to do in their play and how they want to go about it

Communication and Language

Listens to familiar stories with increasing attention and recall

Shows understanding of prepositions such as under, on top, behind by carrying out an action or selecting correct picture

Can retell a simple past event in correct order

Beginning to use a range of tenses

Introduces a storyline or narrative into their play

Physical Development

Manipulates a range of tools and equipment in one hand; tools include paintbrushes, scissors, hairbrushes, toothbrush, scarves or ribbons

Dresses with help, e.g. puts arms into open fronted coat or shirt when held up; pulls up own trousers, and pulls up zipper once it is fastened at the bottom

Literacy

Hears and says the initial sound in words

Listens to and joins in with stories and poems, when reading one-to-one and in small groups.

Attempts to write their own name, or other names and words, using combinations of lines, circles and curves, or letter-type shapes.

Beginning to retell their own stories in play and beginning to make marks or write simple words when scribing stories with adults.

Maths

Exploring and predicting AB/ABC Patterns

Looking at the composition of 8, 9 and 10 and having ago at writing the numerals.

Using numbers in play

Prepositions

Comparing the height and length of dinosaurs

Finding out how much dinosaurs weighed

Understanding the World

Looking at different footprints and comparing their sizes and shapes.

Taking part in volcano experiments.

Learning about fossils using Salt dough.

Learning about when dinosaurs were alive, talking about what different dinosaurs ate.

Expressive Arts and Design

continues to explore colour and how colours can be changed. Develops an understanding of using lines to enclose a space, and begins to use drawing to represent actions and objects based on imagination, observation and experience. Uses various construction materials, e.g. joining pieces, stacking vertically and horizontally, balancing, making enclosures and creating spaces. Uses tools for a purpose

Uses available resources to create props or creates imaginary ones to support play

Plays alongside other children who are engaged in the same theme



Reception- What's on Your Plate? Spring 2



Personal, Social and Emotional

To consider and manage our own personal hygiene. Know and talk about different factors that support our overall health considering healthy eating, exercise and tooth brushing.

Resolve conflicts confidently.

Show resilience and perseverance.

Communication and Language

Learn and use new vocabulary in context.

Use language of next, before, after, soon and later.

Physical Development

In P.E we will be looking at Fundamentals, balancing, running and stopping, changing direction, jumping, hopping and landing. This term we will be getting changed for P.E to encourage our independence.

Develop our fine motor skills to use a range of tools competently and safely using knives, forks and spoons.

Health and Self-Care

We will be taking part in lessons which will focus on Relationships, Growing and Change and The Effects of the Body.

Literacy

Use instructional language when writing recipes.

Using our Phonics knowledge to write lists.

Writing shopping lists.

Support children to form sentences orally before writing.

Introduce the skill of re reading their writing to check it makes sense.

Maths

To recognise patterns in nature and describe and repeat AB/ABC patterns.

To create own repeating patterns looking at a variety of pattern rules (shape/colour)

Exploring sequencing of events and numbers.

Looking at the composition of 10, beginning to recall some number bond facts.

Understanding the World

To talk about and make observations of the natural world including animals and plants.

Try foods from around the World, linking them to their countries

Name and describe plants and animals.

Examine changes over time, looking at growing and changes of state.

Walking to our local Co Op to buy ingredients.

Expressive Arts and Design

Explore the artist Giuseppe Arcimboldo creating portraits made from fruit and vegetables.

Exploring how to prepare foods.

Develop storylines in their play- using props and making costumes to support narrative



Years 1 & 2 Spring 1



Key stage one have had a wonderful term of learning.

In literacy we have continued building our literacy skills and focused our writing on the text *The Journey Home*. From this we created animal fact files and wrote persuasive letters to the Prime Minister asking him to support these endangered species.



In Science we were learning about **Animals, Including Humans**. The children have explored the characteristics of the different classifications and about the basic needs of animals and humans, such as food, water, and shelter.



The children have absolutely loved learning about **Victorian Holidays** in History. They learnt what holidays and leisure activities were like for children during the Victorian era, comparing them to how we spend our holidays today. We also had another brilliant immersive trip to the Time and Tide Museum where we travelled back in time to really understand what life was like.



This term in Art, we explored the work of **Jasper Johns**, an American artist known for his iconic use of flags and numbers. The children experimented with different techniques and colour mixing to create their own artwork inspired by his style, pop art.



Years 1 & 2

Spring 2



Literacy

Next term our focus text will be Beegu. From this we will be writing a character description for a new friend for Beegu. We will also be writing a non-chronological report all about Lowestoft.

Maths

In maths year 1 will be investigating measure and year 2 will be learning money and fractions.

Science

Our topic this term is Animals including human life cycle and health. We will be identifying the different stages of life cycles and growth. They will learn which offspring come from which parent and the basic needs for survival. The topic will end with the importance of health and a balanced diet.

Geography

Our focus this term will be Townsville in Australia. We will be exploring it and how it compares to our own home town of Lowestoft focusing on seasons, human and physical features and location.

Music

Music will be exploring and investigating pitch and performing immersing in seasons and travel.

PSHE

This term our lessons will be around SRE. We will be looking at the body, how we can keep ourselves safe online, bullying, friendships.

DT

We will be investigating a variety of fruit to create a fruit bowl. To reach our end product we will learn to understand what makes a healthy and unhealthy diet, following a recipe and using utensils.

Physical Education

Sending and receiving will be our skill focus in PE. Rolling and throwing a ball working cooperatively with a partner.

Religion & World Views

For RWV we will be understanding the Easter story and what the cross means to Christianity.

Computing

We will be using the programme Scratch jr to choose commands and join them together then using an algorithm to create our own program.



Years 3 & 4 Spring 1



LKS2 have had another busy half term with more incredible learning opportunities. In Literacy we have been writing about how to look after pets and narratives about rivers. In reading we have been learning how to train a dragon and the story of the iron giant.

We have been inspired by the artist Georgia O'Keeffe to paint with water colours creating beautiful floral designs.



In History we have been exploring Crime and Punishment over time. We visited the Toll House Gaol in Great Yarmouth to experience what a real life Gaol is like where people used to be held when they had committed crimes. We learnt about the conditions in the goal and the sorts of crimes people would commit.

In Science we have been investigating states of matter and creating experiments to see how long it takes for ice to melt.

We also discovered what philosophers are in RWV asking deep thoughtful questions as well as who are helpful volunteers in PSHE. In PE we have developed our dancing skills as well as tag rugby. Well done for all of your hard work this term, have a great half term break!





Years 3 & 4

Spring 2



Literacy

As writers we will be creating our own poems and identifying the features of a balanced argument.

Maths

As mathematicians we will be learning about fractions, decimals, mass and capacity.

Science

As scientists we will be learning about animals including humans

Geography

In Geography we will be learning about Rivers - asking 'How does the water go round and round?'

Music

In music we will continue to learn the ukulele and Year 4 will look at music from the past comparing melodies.

PSHE

As PSHE we will be learning about growing and changing.

DT

In DT we will be focusing on food and what is a healthy and varied diet.

Physical Education

In PE we will be cover Gymnastics and in Woodlands we will be creating structured buildings.

Religion & World Views

In religion and world views we will be considering the big question 'What do Muslims believe about God?'

Computing

As computing we will be learning about stop frame animation.



Years 5 & 6 Spring 1



Year 5 and 6 have had another fantastic half term, full of exciting enrichment opportunities. We have found out about the lives of children our age and how they were transported in Kindertransport. We have learnt about the legacy of the people who came to the UK on the Empire Windrush and how that legacy still lives on today. In Literacy, we were inspired by the 'The Journey' to write formal persuasive letters.

In science we have explored forces and used newton meters to see how much force it takes to move our shoes.

We have continued to develop our multiplication and division skills in maths and using our reasoning skills to solve problems.



The children have created wonderful art inspired by the artist Chris Ofili and the fauvist genre. We have also developed our own webpages with hyperlinks and now what copyright and copywrong are.

We have discussed what we can learn from philosophers in RWV asking deep and thoughtful questions and understanding our rules, rights and responsibilities in PSHE.



We've also developed our gymnastic skills and took part in a basketball tournament, representing Westwood and using the skills we acquired in our PE lessons.





Years 5 & 6

Spring 2



Literacy

In literacy we will be writing explanation texts and provoking thought through texts.

Maths

As mathematicians we will be learning about decimals, fractions, percentages and ratio.

Science

As scientists we will be learning about living things and their habitats.

Geography

In Geography we will be studying the Alpine Region.

MFL

We will continue to learn Spanish and name items of clothing in 'La Ropa'

PSHE

As PSHE we will be learning about growing and changing.

DT

In DT we will be focusing on complex electrical systems.

Physical Education

In PE we will be cover football skills and in Woodlands we will be structures and orienteering.

Religion & World Views

In religion and world views we will be considering the big question ' What difference does the resurrection mean to Christians?'

Computing

In computing we will be learning about selection in physical computing.



Sporting Success



Tournaments

We have continued to take part in another 5 tournaments representing our school, bringing home certificates, medals and having fun!

Our Year 6 children had a fantastic time at the Sportshall event, taking part in a mix of athletics events.

Our Key Stage 1 boys and girls Matball team had a fantastic tournament. They showed great teamwork and came 4th overall, with 2 of our players being named as the 'play leaders players of the match'.

6 of our Key Stage 2 children took part in the ALT Panathalon at Richardson's Bowl. They all worked incredibly as a team and had lots of fun learning how to bowl.

Our Year 5 and 6 class took part in the mixed basketball tournament coming 4th overall and using their skills acquired in their Pe lessons.

The Year 3 girls football team played really well and all left with a medal! They worked as a team and showed great sportsmanship to the other teams and came 4th.

Sports clubs

The play leaders are continuing to work really hard to support and organise a range of different activities for the whole school to engage in at lunchtime. We have introducing new activities at lunch time and are investing in some new all weather resources.

After school clubs have been taking part in a variety of indoor and outdoor sports, ball games, gymnastics and team building.

Upcoming fixtures and events

Key Stage 1 Skittleball Friday 28th February



Special Educational Needs & Disabilities



Zones of Regulation parent workshop:
9am Thursday 20th March 2025 - all
parents/carers very welcome!

Please do come and join us to learn more about the
Zones of Regulation

We use the Zones of Regulation throughout the school to
support children to understand their own emotions and how
to manage those difficult feelings.

The ZONES of Regulation® Reproducible E The Zones of Regulation® card

The ZONES of Regulation®

BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control

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Please continue to contact: sbayfield@westwoodprimary.org with
any concerns regarding SEN.

SEND Survey - open to all!
<https://forms.office.com/e/3Zbh7FKIOU>



Safeguarding & Mental Health



FEBRUARY HALF-TERM					MENU	
DATE	MEAL	TIME	VENUE	VENUE ADDRESS	MAIN	DESSERT
Monday 17th February	Breakfast	9.30 am Sit in	St Margaret's Church	The Church Hall, 147 Hollingsworth Road, Lowestoft. NR32 4BW	Selection of Cereals, Toast with Various Spreads, Croissants, Egg, Sausage, Bacon Butties. Fruit juice / Tea / Coffee	
Monday 17th February	Lunch	12 noon Sit in	Christ Church	Whapload Road, Lowestoft. NR32 1XD	Sausage Plait, Potatoes and Vegetables	Cheesecake and Icecream
Tuesday 18th February	Lunch	12 noon Sit in and Takeaway (Collection Time will be advised when booking)	St Lukes Church (NOW FULLY BOOKED)	62 Homefield Avenue, Lowestoft. NR33 9BX	Jacket Potatoes with choice of TWO fillings of Cheese, Beans or Tuna (Please advise choice when booking and if choice is for a child or adult)	Sponge and Custard
Thursday 20th February	Breakfast	9.30 am sit in	Whitton Life	4 The Green, Whitton, Lowestoft. NR33 9AZ	Bacon Rolls, Cereals, Toast and Pastries	
Thursday 20th February	Lunch	Takeaway (Collection Time will be advised when booking)	Pakefield Church	Pakefield Church Hall, Sunningdale Avenue, Pakefield, NR33 7DB	Chicken Pasta Bake	Flapjack
Friday 21st February	Lunch	12 noon Sit in	Salvation Army	9 Carlton Road, Lowestoft. NR33 0RU	Cottage Pie and Vegetables	Cheesecake and Squirry Cream



WhatsApp is widely used, although holds a guidance age of 13+. WhatsApp Groups can often prove difficult to manage. Often children are added by peers without their knowledge. The following steps can make this more secure.

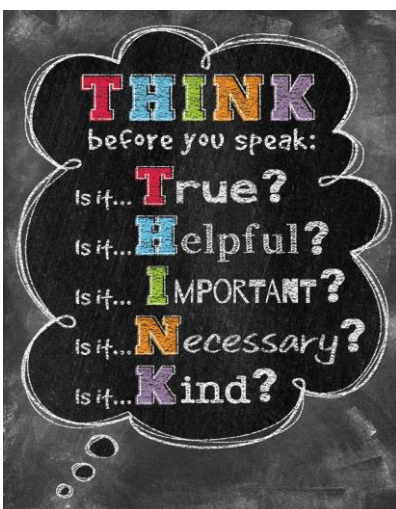
1. WhatsApp Settings
2. Privacy > Groups
3. Select one of the following:

Everyone: Anyone can add you to groups without your approval.

My Contacts: Only people in your contacts can add you to a group.

My Contacts Except: Contacts can add to a group by sending an invite, with 3 days to accept.

We advise that parents/carers frequently check children's phones.



ARE YOU WORRIED ABOUT A CHILD OR YOUNG PERSON?

IF YOU SEE OR HEAR SOMETHING THAT WORRIES YOU

Suffolk Safeguarding Partnership **0808 800 4005**



If you need urgent mental health help, call 111 and choose option 2



NHS
Norfolk and Suffolk
NHS Foundation Trust

Mental health crisis support 24/7 for people of all ages in Norfolk and Suffolk