

Nursery
 WC – 26.2.2024
 Am I yours?

Unique Child: What do we want the children to learn?	Enabling Environment How will this take place? What needs to be provided?	Positive Relationships What adults could do?
<p>Monday – C & L Literacy Reading – Engage in extended conversations about stories, learning new vocabulary.</p>	<p>Am I yours Read the story ‘Am I yours?’ by Alex Latimer. Discuss the story – why does the egg fall from the nest? How did they find out who the egg belonged to? What do the children notice about the language in the books (rhyming words)? What do we know about dinosaurs already? Bouncy eggs – Experiment set up. Observe daily. (egg vinegar and jug-immersed egg)</p> <p>Introduce S- Follow ELS foundation stage scheme.</p>	<p>Adults to model listening, interacting and sharing ideas.</p> <p>Adults to model rhyming words and to hear a rhyme.</p>
<p>Tuesday – PSED Self-Regulation – Increasingly follow rules, understanding why they are important. EAD Creating with materials – Explore different materials freely. CL Listening, Attention and Understanding - Understand a question or instruction which has two parts</p>	<p>Paper Mache eggs. Show the children pictures of different eggs.</p> <p>Adults to blow up balloons with children, talk about the air inside and the shape of the balloon- Oval, remind the children the same shape as an egg. Strips of paper, PVA glue. Children cover the balloons with paper mache throughout the morning and then decorate the eggs differently and hang for a display. Attach children ideas around eggs to the display- add to throughout the term.</p>	<p>Adults to explain safety rules and ensure children follow them, Adults to model how to handle balloons and resources.</p> <p>Adults to model hygiene and washing hands after activity.</p>
<p>Wednesday KUW- use all their senses in hands on exploration. KUW- Talk about what they see and what they notice.</p>	<p>Introduce the children to Barefoot – Show the children soil, water and seed and explain that we are going to plant a sunflower and watch it grow? Ask the questions, what do we need for it to grow? Water, sun, Seed sequencing pictures, barefoot springtime seed sequence. Plant sunflowers Chn to observe planting throughout the half term</p>	<p>Adults to model to the children how to listen on the carpet. Adults to note children’s responses.</p>

<p>Thursday – UTW TNW – Use all their senses in hands-on exploration of natural materials. M – NP – make comparisons between objects relating to size, length, weight and capacity.</p>	<p>Look at dinosaur bones and discuss. Think about length, size etc. Talk about fossils and how they are formed. Where did dinosaurs live, what did they eat? Have a sand tray, with bones and fossils, children brush to discover the bones.</p>	<p>Adults to model to the children how to listen on the carpet. Adults to note children’s responses and take photos.</p>
<p>Friday – UTW – TNW – talk about the differences between the materials and changes they notice.</p>	<p>Bouncy eggs – Experiment.</p> <p>Make observations on the egg. Carry out the experiment. Discuss with children what happens – is it what the children expected? How does the experiment work?</p> <p>What happens when we drop the egg.</p>	<p>Adults to note children’s responses and take photos.</p>