Maths - Finding taller/shorter

|  | Unique Child: <br> What do you want the child to learn | Enabling Environment How will this take place? |
| :---: | :---: | :---: |
| Monday | Explores differences in height | Days of the week song and counting to 10 forwards and backwards <br> Starter- Counting groups of objects <br> Activity: How high can you reach? Attach some paper to the wall from the floor. Explain that they are going to reach as high as they can to make a fingerprint using paint. Write each child's name next to their print. Discuss whose fingerprint was the highest/ lowest.. |
| Tuesday | Explores differences in height | Days of the week song and counting to 10 forwards and backwards <br> $\underline{\text { Starter - Counting groups of objects }}$ <br> Activity: Compare two objects by height. Introduce the vocabulary of taller and shorter. |
| Wednesday | In meaningful contexts, finds the taller or shorter of two items | Days of the week song and counting to 10 forwards and backwards <br> Starter - Counting towers of bricks <br> Activity: Choose two children. Ask the children to predict who is the tallest before they stand up.Ask how we can measure to check. Use a height chart or tape measure to measure each child's height and order them from tallest to shortest. |
| Thursday | In meaningful contexts, finds the taller or shorter of two items | Days of the week song and counting to 10 forwards and backwards <br> Starter - Matching numeral to quantity (4 and 5) <br> Activity: Choose three children. Ask the children to predict who is the tallest before they stand up.Ask how we can measure to check. Use blocks or other resources to measure each child's height and order them from tallest to shortest. |
| Friday | In meaningful contexts, finds the taller or shorter of two items | Days of the week song and counting to 10 forwards and backwards <br> Starter-Matching numeral to quantity (6 and 7) <br> Activity: Choose three children. Ask the children to predict who is the tallest before they stand up.Ask how we can measure to check. Use a height chart or tape measure to measure each child's height and order them from tallest to shortest. |

