Maths - Finding taller/shorter

	Unique Child: What do you want the child to learn	Enabling Environment How will this take place?
Monday	Explores differences in height	Days of the week song and counting to 10 forwards and backwards Starter – Counting groups of objects Activity: How high can you reach? Attach some paper to the wall from the floor. Explain that they are going
		to reach as high as they can to make a fingerprint using paint. Write each child's name next to their print. Discuss whose fingerprint was the highest/ lowest
Tuesday	Explores differences in height	Days of the week song and counting to 10 forwards and backwards Starter – Counting groups of objects
Wednesday	In meaningful contexts, finds the taller or shorter of two items	Activity: Compare two objects by height. Introduce the vocabulary of taller and shorter. Days of the week song and counting to 10 forwards and backwards Starter – Counting towers of bricks Activity: Choose two children. Ask the children to predict who is the tallest before they stand up. Ask how we can measure to check. Use a height chart or tape measure to measure each child's height and order them from tallest to shortest.
Thursday	In meaningful contexts, finds the taller or shorter of two items	Days of the week song and counting to 10 forwards and backwards Starter – Matching numeral to quantity (4 and 5) Activity: Choose three children. Ask the children to predict who is the tallest before they stand up. Ask how we can measure to check. Use blocks or other resources to measure each child's height and order them from tallest to shortest.
Friday	In meaningful contexts, finds the taller or shorter of two items	Days of the week song and counting to 10 forwards and backwards Starter – Matching numeral to quantity (6 and 7) Activity: Choose three children. Ask the children to predict who is the tallest before they stand up. Ask how we can measure to check. Use a height chart or tape measure to measure each child's height and order them from tallest to shortest.