

### Communication and Language

Learn and use new vocabulary.  
Using new vocabulary independently.

Use language of before, after, soon and later, next.

Use talk to work out problems and organise thinking. Talk about the problems and come up with solutions together.

### Maths

To measure capacity using language or more, less, full and empty.

To measure weight using language of heavy and light.

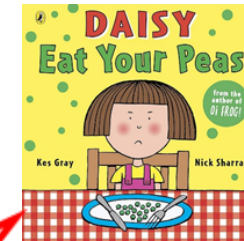
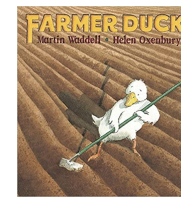
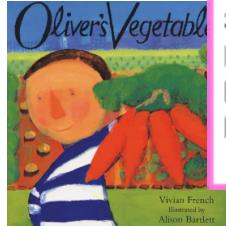
Composition of 10.

Sharing

Halving

Doubling

Number bonds of 5.



### Literacy

Use instructional language when writing recipes.  
Using our Phonics knowledge to write lists.

Writing shopping lists.  
Support children to form sentences orally before writing.  
Introduce the skill of re reading their writing to check it makes sense.

Read common exception words. Read simple phrases and talk about what they have read.

### Understanding the World

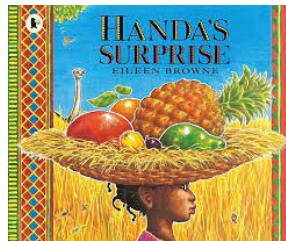
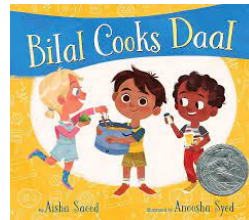
To talk about and make observations of the natural world including animals and plants.

Try foods from around the World, linking them to their countries

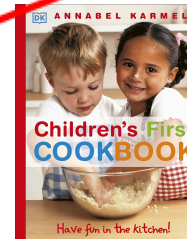
Name and describe plants and animals.

Examine changes over time, looking at growing and changes of state.

Walking to our local Co Op to buy ingredients.



## Reception Spring 2 What's on Your Plate



### Physical Development

In P.E we will be looking at Fundamentals, balancing, running and stopping, changing direction, jumping, hopping and landing. This term we will be getting changed for P.E to encourage our independence,

Develop our fine motor skills to use a range of tools competently and safely using knives, forks and spoons.

### Health and Self-Care

We will be taking part in lessons which will focus on Relationships, Growing and Change and The Effects of the Body.

### Expressive Art and Design

Explore the artist Giuseppe Arcimboldo creating portraits made from fruit and vegetables.

Exploring how to prepare foods.

Develop storylines in their play-using props and making costumes to support narratives.

### Personal, Social and Emotional

Show resilience and perseverance in the face of challenge- talking through resolving problems with others.  
To consider and manage their own personal hygiene.

Know and talk about the different factors that support their overall health and wellbeing considering regular physical activity, healthy eating and toothbrushing.