

Literacy

Phonics: ELS

Using some print knowledge in early writing

Write some letters accurately

Joins in and repeats familiar songs and rhymes

Fill gaps in songs and rhyme

Begins to be aware of the way stories are structured, and to tell own stories

Describes main story settings, events and principal characters in increasing detail

Is able to recall and discuss stories or information that has been read to them, or they have read themselves

Can name the different parts of a book - front/back cover, title, pages



Expressive Arts and Design

Explore different materials freely in order to develop ideas about what to make

Make imaginative and complex small worlds with blocks and construction kits

Creates representations of both imaginary and real-life ideas, events, people and objects



Maths

Capacity - full / empty

Predicting patterns

Finding taller/shorter

Heavier / lighter

Making AB/ABC patterns

Physical Development

Begin to use a comfortable grip with good control when holding pens and pencils

Start to show preference for a dominant hand

To be increasingly independent in meeting their own care needs - toileting, washing and drying hands

Collaborate with others to manage large items such as moving a plank safely



Understanding the World

Use all their senses in hands-on exploration of natural materials.

Talks about what they see using a wide range of vocabulary

Developing an understanding of growth, decay and changes over time

Understand the key features of the life cycle of a plant and an animal

Understand the need to respect and care for the natural environment and living things.

Knows about similarities and differences in relation to places, objects, materials and living things

Communication and Language

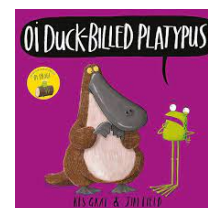
To use gestures to support meaning in play

Know many rhymes and be able to talk about familiar books

To use 'because' to develop their ideas

To start a conversation with an adult or a friend and continue it for many turns

To use talk to organise themselves and their play



Personal, Social and Emotional

Shows confidence in social situations

Begin to develop a sense of responsibility

Talks about how others might be feeling and responds according to their understanding of the other person's needs and wants

Does not always need an adult to remind them of a rule

Talk about their feelings using familiar words such as 'happy, sad, angry or worried'

