

### Literacy

#### Phonics:

Listening for sounds and to be able to copy them.

Dancing, marching and using instruments alongside music

Rhyming stories and songs

Listen to stories and songs using alliteration which have actions and props

### Expressive Arts and Design

Show attention to sounds and music

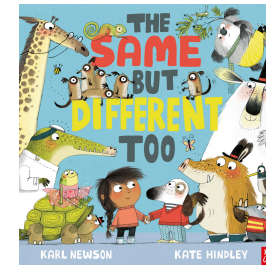
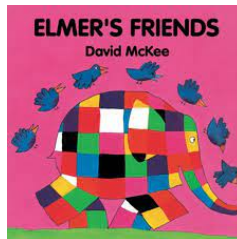
Anticipate phrases and actions in rhymes and songs

Explore different materials freely

To take part in simple pretend play

Make simple models which express their ideas

Start to make marks intentionally



### Maths

Subitising 1

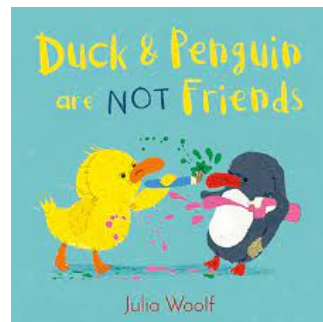
Subitising 2

Subitising 3

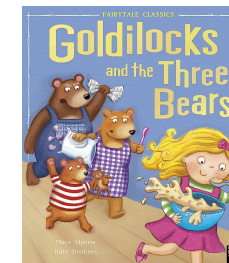
Cardinality to 5

1:1 correspondence to 5

Representing amounts



Nursery  
Autumn 1  
**All About Me**



### Personal, Social and Emotional

Select and use activities and resources, with help when needed  
Enjoys playing alone, alongside and with others, inviting others to play and attempting to join others' play.

Seeks out companionship with adults and other children, sharing experiences and play ideas

Has a clear idea about what they want to do in their play and how they want to go about it

To talk about different ways of keeping calm.

To explore ways of sharing ideas with others.

### Physical Development

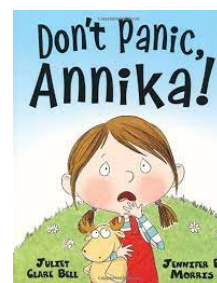
To develop their movement, balancing and ball skills

Use large muscle movements to paint and make marks

To develop fine motor and dexterity.

To move in a variety of large gross motions

To use one handed tools and equipment



### Communication and Language

Listens to familiar stories with increasing attention and recall

Use a wider range of vocabulary

Sing a large repertoire of songs

Know many rhymes

To be able to talk about familiar books

Can start a conversation with an adult or a friend

### Understanding the World

To explore different roles within the community eg. nurse, postman.

To explore the local environment and where we live

To look at our bodies and how we are all different

Barefoot computing: Busy Bodies,

Look how we grow, Make a body,

Parts of our body, Movement

Begin to make sense of their own life story and family history