

Literacy

Phonics: ELS

Using some print knowledge in early writing

Write some letters accurately

Using writing within their play

Write some or all of their name

Joins in and repeats familiar songs and rhymes

Understand why questions

Describes main story settings, events and principal

characters in increasing detail

Can name the different parts of a book - front/back cover, title, pages

Understand that print can have different purposes

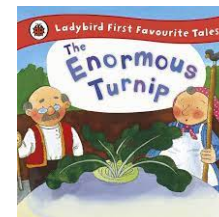


Expressive Arts and Design

Draw with increased complexity and detail

Use drawing to represent ideas like movement or loud noises

Join different materials and explore different textures



Maths

Building and combining with shape

Similarities and differences in shape

Using numbers in play

Problem solving in play

Creating and recognising patterns

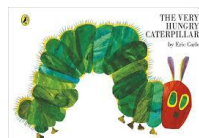
Physical Development

Shows preference for a dominant hand

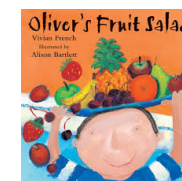
Manipulates a range of tools and equipment in one hand, tools include paintbrushes, scissors, hairbrushes, toothbrush

Can grasp and release with two hands to throw and catch a large ball, beanbag or an object

Runs with spatial awareness and negotiates space successfully, adjusting speed or direction to avoid obstacles



Nursery Summer 1 Growing



Understanding the World

Use all their senses in hands-on exploration of natural materials.

Developing an understanding of growth, decay and changes over time

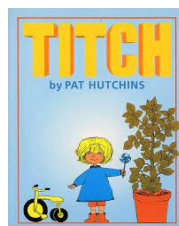
Understand the key features of the life cycle of a plant and an animal

Understand the need to respect and care for the natural environment and living things.

Plant seeds and care for growing plants.

Begin to understand the effect their behaviour can have on the environment

Begin to understand the need to respect and care for the natural environment and all living things



Communication and Language

To use talk to organise themselves and their play.

Know many rhymes and be able to talk about familiar books

To use 'because' to develop their ideas

Can sustain a conversation with an adult or peer and continue it for many turns

Be able to express a point of view with an adult or peer using words

Personal, Social and Emotional

Begin to negotiate solutions to conflicts in their play.

Talks about how others might be feeling and responds according to their understanding of the other person's needs and wants

Does not always need an adult to remind them of a rule

Develop their sense of responsibility and membership of a community

Develop appropriate ways of being assertive

