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| <p><b><u>What types of Special Needs support is available from my child's school?</u></b></p> <ul style="list-style-type: none"><li>• Quality First Teaching from Teacher and Teaching Assistants</li><li>• Specific group work with a small group of children</li><li>• Specific group / 1to1 interventions which may be run by outside agencies</li><li>• Adapted curriculum</li><li>• Access to specific learning platforms or websites.</li><li>• Nurture Support Group</li></ul>   | <p><b><u>Who are the best people to talk to about my child's difficulties?</u></b></p> <ul style="list-style-type: none"><li>• Class Teacher</li><li>• Key Stage Leader</li><li>• SENDCo &amp; SENDCo Assistant</li><li>• Head of School</li><li>• Executive Headteacher</li><li>• Pastoral &amp; Family Liaison Officer</li><li>• Governors</li><li>• The Active Learning Trust</li></ul> | <p><b><u>Can the school meet my child's needs?</u></b></p> <p><i>Every child's needs are considered on an individual basis</i></p> <ul style="list-style-type: none"><li>• Speech Language and Communication</li><li>• Literacy and Numeracy</li><li>• Behaviour and Social Skills</li><li>• Social, mental and emotional health</li><li>• Sensory and/ or Physical(including Vision &amp; Hearing)</li><li>• Medical</li></ul> |   |
| <p><b><u>How will my child be included in school life?</u></b></p> <ul style="list-style-type: none"><li>• Transition to school (every new pupil is offered a transition package)</li><li>• Meet the SENDCo</li><li>• Meet the teacher and other key staff online or face to face</li><li>• Tour of the school</li><li>• Part-Time Timetables to meet the needs which can be adjusted, put in place or removed as needed</li><li>• Adjusted curriculum or provision to meet the needs</li><li>• Personalised learning timetables/visual timetables etc.</li><li>• Lunch time eating/nurture support/club</li><li>• IEP/Learning Plan outlines targets to work towards</li><li>• One Page Profile indicating likes, dislikes and what works best for the child</li><li>• Regular contact with parents/carers</li></ul> | <p><b>Westwood Primary<br/>School<br/>SEND<br/>School Offer</b></p>  |   | <p><b><u>How does the school communicate with me?</u></b></p> <ul style="list-style-type: none"><li>• Email</li><li>• Video call</li><li>• Telephone call</li><li>• Class teacher daily contact</li><li>• Arranged meetings face to face, on the phone or video conference with SENDCo/and relevant other staff members</li><li>• Review meetings with the SENDCo/Class Teacher</li><li>• ParentMail</li><li>• Meetings with other outside agencies arranged at school or local venues.</li><li>• Annual Reports</li><li>• Parent Interview</li></ul> |
| <p><b><u>How does the school identify and assess children with SEND?</u></b></p> <ul style="list-style-type: none"><li>• Speaking with parents</li><li>• Information from class teachers</li><li>• Assessments made by class teacher or SENDCO</li><li>• Information from other professionals such as Health Practitioners, Educational Psychologists, and other outside agencies</li></ul>   |  | <p><b><u>Where can I find support and information?</u></b></p> <ul style="list-style-type: none"><li>• SENDCo</li><li>• Pastoral &amp; Family Liaison Officer</li><li>• Suffolk SENDIAT</li><li>• GP</li><li>• School Nurse (by referral from school)</li><li>• Common Assessment Framework</li><li>• Autism Suffolk</li><li>• IPSEA</li></ul>  |   |
| <p><b><u>How well do SEND children do at the school?</u></b></p> <ul style="list-style-type: none"><li>• Please refer to the SEND information Report</li><li>• Please visit <a href="https://get-information-schools.service.gov.uk/">https://get-information-schools.service.gov.uk/</a></li></ul>   |  | <p><b><u>Complaints</u></b></p> <p>Please refer to the school's complaints policy which can be found <a href="https://www.westwoodprimary.org/policies/">https://www.westwoodprimary.org/policies/</a></p>  |   |