

Westwood Primary School PE Premium 2022/23



PE Lead - Sarah Rogers

PE Team - Casey Gardener

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Funding

Total amount allocated for 2022/23	£17,720
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£17,720

	<u>Expenditure</u>
<u>Section A</u> - Increased confidence, knowledge and skills of all staff in teaching PE and school sport.	£1000
<u>Section B</u> - The engagement of all pupils in regular activity	£3500
<u>Section C</u> -The profile of PE and Sport is raised across the school as a tool for whole school improvement	£900
<u>Section D</u> -Broader experiences of a range of sports and activities offered to all pupils	£10,150
<u>Section E</u> – Increase Participation in competitive sport	£2000

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<u>TOTAL</u>	<u>£17,550</u>

Swimming Data

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Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

Both Year 4 and Year 5 children had 1 term of swimming last year.

Swimming lessons include teaching children to swim as well as safe self-rescue techniques

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What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

21%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.

Please see note above

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<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>0%</p>

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What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	21%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Section A - Increased confidence, knowledge and skills of all staff in teaching PE and school sport.

	INTENT		IMPLEMENTATION	IMPACT			
	Current Situation	Development Priority	Planned actions to address development priority	Intended impact and sustainable outcomes	Evidence	Completion date	Costs
A1	<p>Teaching staff have ownership of their PE lessons and are developing their planning and teaching of PE</p> <p>The curriculum is well sequenced and there are long, medium and short term plans in place.</p> <p>Teacher's can adapt lessons to meet the needs of the children in their class.</p>	<p>Continue to improve confidence and knowledge in the teaching of all areas of PE with particular regard to Games</p>	<p>Staff Audit</p> <p>Staff to attend PE courses – supply cover to be arranged</p> <p>Team teaching with sports coach/ PE Lead</p> <p>Monitoring PE lessons</p> <p>Analysis of PE data to highlight potential areas for staff training</p>	<p>The quality of teaching and learning of PE in all areas and sport can be judged as at least good across all phases of the school.</p> <p>Courses attended and skills and knowledge gained cascaded through the staff</p>	<p>PE monitoring including lesson observation and data analysis show that teaching and learning is strong.</p> <p>Repeat Audit shows improved teacher confidence</p>	<p>Monitoring and data analysis</p> <p>A1, Sp1, Su1</p>	<p>£1000</p>

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Priority Number	Action to date	Impact
A1	<ol style="list-style-type: none">1. Physical literacy course2. ECT Games CPD with Martin Radmore3. Medium term plans4. Gymnastic course5. SR and CG attended Building your curriculum CPD6. ALTPE Hub meetings attended	<ol style="list-style-type: none">1. Looking at how were assessing within PE Different teaching styles in pe (Mosston's Spectrum)2. Confidence within teaching games Teacher in new Key Stages gaining subject knowledge Signed up for more courses3. Teachers are more confident using medium term plans to create lesson plans.4. Jan 2023 to develop confidence of teaching5. From CPD, LTP evaluated to ensure the fundamentals of PE were being covered early on so that children gain the basic skills to then develop as they move through the school.6. Good practice in schools shared and ideas taken

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Section B - The engagement of all pupils in regular activity

INTENT		IMPLEMENTATION	IMPACT				
Current Situation	Development Priority	Planned actions to address development priority	Intended impact and sustainable outcomes	Evidence	Completion date	Costs	
B1	Physical development is an important part of early development. The children are showing lots of enthusiasm for physical activity. Resources are restricted	<p>Ensure children have access to a variety of physical activities.</p> <p>Activities for developing fine and gross motor skills</p>	<p>Selection of bikes to be purchased that enable children to develop skills -trikes and balance bikes.</p> <p>Resources to be purchased to develop fine and gross motor skills.</p> <p>Additional resources to be purchased to enhance physical activity at lunch time.</p> <p>Active bag Each week children have the opportunity to take home and use a bag of equipment for them and their family to be active</p>	<p>EYFS children encouraged to be active.</p> <p>Variety of equipment is available to use in lessons and at lunch times</p> <p>GS\$ PE being used to support planning and teaching of PE in EYFS</p> <p>Outside of school sporting achievements are celebrated in our school assemblies</p>	<p>Monitoring of PE lessons taught in EYFS</p> <p>Monitoring of activities available to EYFS children in outdoor provision.</p> <p>Lesson plans identify simplified tasks for all activities.</p>	Feb 23	£1500
	Children enjoy being active at lunch times, adults and play leaders running the lunchtime clubs.	Active Playground activities and extra curricular clubs run every	PE Shed to run KS1 and KS2 clubs at lunch time. clubs at Lunchtime and After School	Active Playground at lunch and break time.	New equipment purchased and being used.		Approx; £2000

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	<p>A variety of equipment needs to be purchased in order to keep children active and interested</p> <p>In addition, it is important that the children have as many opportunities for Active lifestyles as possible</p>	<p>day at break time and lunch time as well as after school clubs.</p> <p>Actively engage pupils at lunchtime in activities</p> <p>Play leaders in place and running activities</p>	<p>Resources are purchased to support the clubs running and active playground activities.</p> <p>Lunchtime clubs to target children less engaged / active at lunch, children not accessing after school clubs</p> <p>Play leaders running activities for children / monitoring equipment</p> <p>Children not attending clubs identified and encouraged to join in lunch time activities</p> <p>Opportunity for children to share with school staff the clubs and activities they would like to be engaged with. What would they like to see? What equipment would they like?</p>	<p>Children have access to activities available at lunchtime</p> <p>Play leaders actively involved in leading lunchtime activities</p> <p>All children given the opportunity to access extra curricular sport</p>	<p>80 - 100% of children in Years 1 – 6 taking part in a sports club at either lunchtime or after school</p> <p>Observations show that Play leaders are actively engaged with groups of children at lunchtime.</p> <p>80 - 100% of children in Years 1 – 6 taking part in extracurricular activities and clubs either at lunch time or after school.</p>		
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Priority	Action to date	Impact
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Number		
B1	<ol style="list-style-type: none">1. Active leaders chosen and trained. Developing their own activities for lunchtimes2. EYFS having new equipment3. KS1 starting tournaments	<ol style="list-style-type: none">1. range of activities during lunch time, focusing on KS1 and Reception. KS1 engaging with the play leader activities. Leaders are encouraging those they see alone to come and have a go.2. focusing on gross and fine motor control linking to curriculum and increasing engagement.3. range of chn from Ks1 participating in their first tournament.
B2	<ol style="list-style-type: none">1.ITFC ran lunch time club -2. PE shed running lunch time clubs3. Active lifestyles outside of school celebrated in assembly	<ol style="list-style-type: none">1. focusing on girls football2. working with children who are going on tournaments3. Childrens achievements outside of school are celebrated during assembly

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Section C -The profile of PE and Sport is raised across the school as a tool for whole school improvement

INTENT		IMPLEMENTATION	IMPACT				
Current Situation	Development Priority	Planned actions to address development priority	Intended impact and sustainable outcomes	Evidence	Completion date	Costs	
C1	Children are proud of their sporting achievements both in and out of school.	To celebrate children's achievements within the school community and with our families.	<ul style="list-style-type: none"> • Sports Notice Board • Certificates to acknowledge achievements - Active LifeStyles • Social media and websites celebrating achievements. • Purchase wrist bands as awards each week 	<p>Children develop a love of sport and participate fully in our Active Lifestyles programme.</p> <p>Children who already take part in sport have opportunities to be involved in different sporting opportunities.</p> <p>Sporting achievements are celebrated on social media and recognised in school celebration assembly</p>	<p>PE display board.</p> <p>Photos on social media</p> <p>Record of Active Lifestyles certificates and analysis for why these have been given</p>	ongoing throughout the school year	£100

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C2	Pupils are enthused by rewards	To celebrate children's achievements	<p>To provide the children with rewards / mementos for their participation in sports events – sports days, competitive fixtures and tournaments.</p> <p>Rewards for intra school competitions</p>	Rewards will promote sport within the school and give children a sense of achievement.	<p>Pupil voice indicates that children are enthused and wanting to take part in more activities.</p> <p>Pupil voice indicates that children are proud to celebrate their achievements.</p> <p>In school tournaments taking place</p> <p>Records and analysis of rewards given out</p>		£300
C3	<p>The Play leaders are an important leadership group within the school and have a huge importance in the schools Active Lunchtimes</p> <p>Play leaders need to be visible to the children at lunch.</p>	Shirts / Hoodies to be available for all children to wear when representing the school.	<p>Contact company about hoodies and t-shirts for play leaders</p> <p>Hoodies to be kept in school. Each play leader to be given their own t-shirt</p> <p>New bibs to also be purchased to fit over coats in the winter</p> <p>CG / CS to meet regularly with play leaders</p>	<p>All play leaders to wear their tops during lunch.</p> <p>Play leaders to be promoted and known by all children – display board.</p> <p>Greater number of children taking part in activities during lunch</p>	<p>Analysis of number of children engaged in activities during lunchtime.</p> <p>Pupil interviews – finding out about the activities of the playleaders</p> <p>Photos on social media promoting the work of the play leaders</p> <p>Display board showing timetable of activities for the playleaders</p>	Dec 22	£300

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C4	Occasionally children forget PE kit	Ensure there is spare kit available so ALL children can take part in PE	Spare kit boxes in a central area for all Key Stages	All children taking an active part in PE lessons			£200

Priority Number	Action to date	Impact
C1	<ol style="list-style-type: none"> Active Lifestyle Certificates given out each week in assembly Children going on tournaments 	<ol style="list-style-type: none"> Children receive certificates to take home, encourages others to try for this award. children share events from tournaments with the whole school. Fixtures and photos are celebrated on social media.
C2	<ol style="list-style-type: none"> All children attending tournaments receive a certificate. 	<ol style="list-style-type: none"> This done during celebration assembly
C3	<ol style="list-style-type: none"> Pupil applications for play leaders in and playleaders chosen Play leaders trained and running activities at lunch time Bibs for play leaders 	<ol style="list-style-type: none"> Play leaders running activities at lunchtimes and engaging children in physical activity
C4	<ol style="list-style-type: none"> Additional PE kit purchased to top up the spare kit boxes to ensure all children can participate in lessons. 	<ol style="list-style-type: none"> More spare kit has been brought so all children can participate in PE lessons.

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Section D -Broader experiences of a range of sports and activities offered to all pupils

	INTENT		IMPLEMENTATION	IMPACT			
	Current Situation	Development Priority	Planned actions to address development priority	Intended impact and sustainable outcomes	Evidence	Completion date	Costs
D1	PE Shed and ITFC in school running clubs at lunchtime and after school	<p>To increase the number and variety of clubs available to all children.</p> <p>To give all children the opportunity to attend a sports club within the school year.</p> <p>Clubs available for all children from years 1 -6</p> <p>Children given the chance to experience new sports / activities and use the correct equipment</p>	<p>A wide variety of clubs running Monday to Friday at lunchtime and after school across the school year.</p> <p>2x lunchtime club each day</p> <p>Lunchtime clubs to target children who are not able to attend after school clubs</p> <p>Overall register updated each ½ term and focus children selected (those not attending/accessing clubs)</p> <p>Pupil voice as to the clubs they would like</p> <p>Interview a selection of pupils and find out the sports that they have /</p>	<p>100% of children attend a club either at lunch or after school.</p> <p>Each club to be fully subscribed</p> <p>Children get to experience a wider range of clubs and sports.</p> <p>Club participation at 100% for years 1-6</p> <p>Variety of clubs and sports available to children both after school and within curriculum time.</p> <p>Website has links to local clubs</p>	<p>Analysis of Club registers indicates an Increased participation from a range of different groups of children.</p> <p>Monitoring indicates that New / variety of sports are being experienced.</p> <p>Children’s knowledge of sports is developed.</p> <p>Clubs offer a variety of new / different sports.</p> <p>Clubs fully subscribed</p> <p>Children joining community clubs to further their participation in sport</p>	<p>ongoing throughout the school year.</p> <p>Reviewed termly – new clubs / activities introduced each term.</p>	Approx £10,000

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			<p>have not experience – Archery, Hockey, Cricket, Tennis, Rugby, squash, Athletics, curling, table tennis, badminton, yoga,</p> <p>Research clubs / sports available in Lowestoft</p>	<p>within a variety of sporting activities.</p>			
D2	<p>Dodgeball has proved a popular club at lunchtime but the equipment to ensure the game is played safely is limited.</p>	<p>To purchase equipment specifically designed for Dodgeball to ensure the game is played safely.</p> <p>Prizes for the lunchtime fixtures</p>	<p>Buy recommended Dodgeball equipment – England Dodgeball / specific equipment packages</p> <p>Clubs to run at lunch and after school</p> <p>NSSHP tournament to be attended</p>	<p>Club at lunch time / after school fully subscribed.</p> <p>Children actively engaged at lunchtime</p> <p>Different classes invited to the club to increase the participation – Class v Class competitions or house v house (Intra school competition)</p> <p>Attend NSSHP Dodgeball tournament</p>	<p>Increased club participation.</p> <p>Full club participation - After school -16 pupils</p> <p>Social media post celebrating and promoting the class competitions</p>	Oct 22	£150

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Priority Number	Action to date	Impact
D1	<ol style="list-style-type: none">1. PE shed running lunchtime and morning clubs2. PE Shed 4 after school clubs3. ITFC - A1 Lunchtime club4. Plan for the whole year for clubs to ensure the children are getting broader experiences.	<ol style="list-style-type: none">1. Lunch clubs well attended and used as preparation for fixtures with all interested children given the opportunity to attend. Morning clubs are for Yr1-62. ITFC lunch clubs targeting girls to join in3. Clubs well attended Next steps - more variety of clubs on offer. Target girls attendance
D2	<ol style="list-style-type: none">1. Dodgeball equipment purchased	<ol style="list-style-type: none">1. Dodgeball clubs being run before and after school

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Section E – Increase Participation in competitive sport

	INTENT		IMPLEMENTATION	IMPACT			
	Current Situation	Development Priority	Planned actions to address development priority	Intended impact and sustainable outcomes	Evidence	Completion date	Costs
E1	Transport costs to tournaments is expensive.	Increase opportunities for children to participate in competitive inter school sporting events Booking transport to enable children to attend sporting fixtures	Use PE premium funding to cover shared transport costs Encourage parents to take children where possible – to make going to tournaments sustainable. Arrange to share the cost with other local schools	Greater number of children to be representing the school in fixtures. UKS2 – 100% LKS2 – 85% KS1 – 50% Parents taking children to local ALT tournaments Parents supporting the children at fixtures	Record of all tournaments entered and names of participating pupils.	Update participation register each half term	Transport to tournaments when needed. £1000
E2	Sports coach attends tournaments with the children	ALT tournaments run after school Designated member of staff to attend tournaments	TA / HLTA to attend tournaments with children – first aid trained. Cover available for staff if needed to attend the tournament.	Staff are always available to take children to tournaments. Greater number of children to be	Children attending and participating in a greater number of tournaments. Social media posts celebrating children attending tournaments	July 2023	£250

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		with the children		representing the school in fixtures. UKS2 – 100% LKS2 – 85% KS1 – 50%			
E3	NSSHSP and ALT run fixtures throughout the year	For a greater number of children to attend tournaments and fixtures	Pay subscription to NSSHP Pay subscription to ALT	Greater number of children to be representing the school in fixtures. UKS2 – 100% LKS2 – 85% KS1 – 50%	Children attending and participating in a greater number of tournaments.	Oct 22	£750

Priority Number	Action to date	Impact
E1	<ol style="list-style-type: none"> 1. Taxis and coaches used to transport children to tournamerts 2. County finals attended 3. ALT fixtures attended 4. NSHSP fixtures attended 5. Transport shared when possible 	<ol style="list-style-type: none"> 1. Children qualified for football county final which was held in Ipswich. 2. Football finals - train tickets purchased for adults and children as no coaches available. 3. Over 35 fixtures / tournaments attended
E2	<ol style="list-style-type: none"> 1. Overview of tournaments sent out each half term for staff members to sign up 	<ul style="list-style-type: none"> • Teaching staff have signed up to at least 1 fixture. Children love having staff there supporting them. • Percentages of tournament attendance Y1/2 - 45% 3 /4 - 73%

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		Y5/6 - 78%
E3	<ol style="list-style-type: none">1. Subscriptions paid2.	<ul style="list-style-type: none">• Tournaments attended• Training accessed