

## Literacy

Information about our approach to the teaching of Reading, Phonics and Writing including spelling, grammar, punctuation and handwriting can be found in the *Literacy* tab of the *Our Curriculum* area on the school Website. How we teach these key skills is shared, including how this is delivered at age appropriate, developmental stages.

A Reading leaflet has been produced in order to provide information to support parents at home. This is also available on the school website.

## Maths

Under the *Maths* tab of the *Our Curriculum* area on the school Website, there is information about the way the school delivers the Maths curriculum. This includes examples of Long Term Planning as well as our Calculation Policy. It also explains how we use Concrete, Pictorial and Abstract teaching methods to develop understanding and ensure the key skills, fluency, reasoning and problem solving are taught.

## Individual Subject Pages

There is also information about each individual National Curriculum subject. Each page outlines the intent and the implementation for each subject.

On these pages, Long Term Plans are shared as well as some examples of Medium Term Plans.

### Languages Pillars



### Long Term Plan

- [Spanish Long Term Plan \(R\)docx](#)

### Medium Term Planning

- [LK32 - Isachsen Cycle A Spr 1.docx](#)
- [LK32 - 4th Class Spanish Cycle A Aut 1.docx](#)

### Concepts and Key Stage Progression Assessment

- [Concepts and Key Stage Progression Assessment](#)

### End of Unit Assessment

- [Assessment LK32 Cycle A.docx](#)
- [Assessment LK32 Cycle A.docx](#)

### Spanish Handbook

- [Spanish Handbook.docx](#)

## Social Media

We have a Westwood Primary Facebook Page and a Westwood Primary Instagram Page alongside an X account. These platforms are used to share photographs or learning that has taken place.

In addition, we have displays in school where children's successes both from home and school are celebrated. The child's photo is taken and is shared on these social media platforms. Successes in sporting events are also shared. These platforms are updated weekly by each class teacher. There is always so much to see.



## Half Termly Newsletter

Each half term, the school produces a newsletter which details current learning in school for all classes, as well as whole school learning experiences. It provides a snapshot of what has been going on in school and, again, also provides a platform to celebrate successes.

## Extra Curricular Learning

The extra curricular programme for the school is shared on the school website in the 'Learning' tab of the signpost. It details a range of extra curricular clubs available to the children. These include sports clubs, music clubs, creative clubs as well as activities such as debating club. Information about signing up to the clubs is sent to parents via ParentMail. However, if you would like your child to attend a club, please contact the school office.

## Enrichment Activities

Children participate in a range of enrichment activities and events such as educational school trips, visitors to school, visitors to assemblies, theatre groups, etc. Information is shared via ParentMail and is included on the school website in the 'Learning' tab.

# Westwood Primary School



# What is my child learning at school?

### How can I find out what my child is learning at school?

This leaflet outlines how the school shares information about what your child is learning in school and includes our curriculum offer as well as the day to day timetabling arrangements, enrichment activities and extra curricular learning opportunities. The following summarise how you can find out what your child is learning in school:

- Open Door Policy
- Year group Newsletter
- Timetables
- Meet the Teacher Sessions
- Information Sessions
- Share Sessions
- Meeting with the SENDCO
- Key Stage Leaders
- Website
- Social Media
- Half Termly Newsletters
- Extra Curricular Learning
- Enrichment Activities

### Open Door Policy

At Westwood Primary, we operate an Open Door Policy where parents can have daily contact with the class teacher without an appointment. For longer conversations, an appointment may be required. Teachers can share your child's current learning as well as sharing books so you can view the current work.

### Year Group Newsletter

Each term, the key stage lead will write to you detailing the curriculum for the coming term. This will include the subjects and themes they will be taught, as well as information about the class and the teachers. It will also detail homework expectations and days children will be taking part in PE etc.

### Knowledge Organisers

Knowledge organisers are sent home to give you examples of what the children will be learning,, to help with Homework and any discussions you may have at home,

### Timetables

Parents will receive a copy of the class timetable each half term. This provides an outline of the subjects they will be studying. Timings on these timetables are only a guide.

### Meet the Teacher Sessions

At the start of the school year, there is an opportunity for you to meet your child's class teacher. At this meeting, information about current learning as well as the year ahead will be shared with parents.

### Information Sessions

Information Sessions for Reception take place during the Summer Term before the child starts school.

For Key Stage 1, Lower Key Stage 2 and Upper Key Stage 2, these information sessions take place in September. The meetings will involve sharing information about any statutory testing that may take place. For example, information about the Year 1 Phonics test is shared at the KS1 session and information about Year 6 SATS is shared at the Upper KS2 session. SATS briefing sessions for Year 2 and Year 6 children also take place during the year.

### Share Sessions

Each year group arranges termly (or sometimes more frequently) share sessions where parents are invited to work alongside their child. These may take place in the hall or the classroom. Themes may include Phonics, celebration of work and Online Safety.

### Meeting with the SENDCO

The SENDCO is available to meet parents of children with SEND (Special Educational Needs and Disability) or parents who are concerned their child may have SEND, with regards to the curriculum and how the school ensures the child has full access to it.

### Key Stage Leaders

Key Stage Leaders, Miss Gillings (EYFS), Miss Jones (Key Stage 1) and Mrs Kounnas (Key Stage 2) are available via appointment to discuss your child's learning or the curriculum on offer in each Key Stage.

### School Website

[www.westwoodprimary.org](http://www.westwoodprimary.org)



The school website includes all the information about the curriculum for the different age ranges across the school. It provides detail about our Intent, Implementation and Impact. The 'Learning' tab on the banner takes you to information about *Our Curriculum*.

*Intent*— how the curriculum is planned. The knowledge and skills that pupils will gain at each stage.

*Implementation*—How the curriculum is taught and assessed in order to support pupils, build their knowledge and apply that knowledge as skills

*Impact*—the outcomes that have been produced by the children.

The Our Curriculum page and the links on the right provides information about our Curriculum subjects. As you click on each individual page you will be able to see information on the individual subject area.