

How can I help my child?

As a parent, you play an important role in helping your child learn to read. Research shows that children who are helped at home make better progress in school.

- 1) Find a place to sit together that suits you both away from distractions.
- 2) Try to listen to your child read daily. 10 minutes a day is much more effective than one longer reading session. Always sign their reading diary every time you listen to them.
- 3) Find some time to talk about the book as well as reading it. Please find some example questions on the back of this leaflet to encourage your child to talk about their book.
- 4) If they get stuck on a word, you could:
 - *Let them read on so they can work out the word themselves from the context
 - *Give them the first or last sounds to help them
 - *Break longer words down into syllables
 - *Do not sound out words which are not phonetic e.g. 'because'
- 5) When a mistake is self-corrected or a previously unknown word is recognised, praise highly.
- 6) Encourage expressive reading by drawing attention to punctuation.
- 7) Make sure your child reads a range of different texts e.g. non-fiction, poetry, recipes, leaflets, children's newspapers etc.

The purpose of the reading diary is to give your child's class teacher feedback on how well your child is reading at home. If you have any concerns about your child's reading, please contact the class teacher.

Key questions to ask your child

You can help your child increase their reading comprehension by asking a few of the following questions during or after reading.

- Where is the story set?
- What is the character's main problem in the story?
- How would you describe the main character?
- What is the main idea of the story?
- Retell the story in your own words
- Summarise the story in three sentences (beginning, middle and end)
- Is this a fiction or non-fiction book? How do you know?
- What do you think the main character would be most likely to do if...? (inference)
- Why does the main character...?
- What would you do if you were in the same situation?
- Why do you think (character) did...?
- How do you think this character feels?
- Can you predict what is going to happen next? Why?
- Do you know any more stories like this? Tell me why they are alike?
- How has the author used words/phrases to make this character funny/sad/adventurous/clever/frightening/etc?

Grove Primary School








Reading information
for parents
2023-2024

Reading

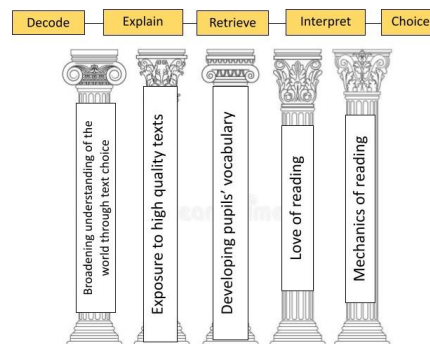
The purpose of this leaflet is to outline how we teach reading in school and how you can help your child at home. At Grove Primary School, we strive to embed reading throughout our curriculum, ensuring it is well planned to meet the needs of all our pupils, as well as promoting a true love of reading.

Our approach to reading is delivered through

D	Decode	 <ul style="list-style-type: none">• Word Level• Stamina for reading• Phonics• Reading aloud
E	Explain	 <ul style="list-style-type: none">• Vocabulary• Word classes• Dictionary skills• Making sense of the text
R	Retrieve	 <ul style="list-style-type: none">• Skimming• Scanning• Finding answers stated in the text• Locating evidence in the text
I	Interpret	 <ul style="list-style-type: none">• Inference• Opinion• Deduction• Reading between the lines• Character's feelings• Hidden meanings
C	Choice	 <ul style="list-style-type: none">• Intent of the author• Intent of the text• Effect on the reader

How Reading is taught at Grove

Our Reading Pillars



It is our aim to enable pupils to become confident, fluent and successful readers who enjoy reading and can talk enthusiastically to both teaching staff and their peers about the texts they have read and have listened to.

Your child's entitlement to a diverse range of texts is planned carefully throughout our two year rolling programme. They will be exposed to a wide range of fiction, non-fiction and poetry.

Reading at Grove is taught in the following ways:

Group Reading (KS1)

- 10 adult-led small group sessions per week
- Each session is 10 - 15 minutes
- Mix of fiction, non-fiction and poetry
- Decodable books in line with pupils' reading ability
- Using Explain, Retrieve, Interpret and Choice skills
- Daily Decoding practice embedded through group reading and daily phonics

Class Reading sessions (KS2)

- 5 sessions a week (30-40 minutes)
- Based around a novel with supplementary non-fiction and poetry
- Taught reading session focusing on the skills of DERIC and comprehension
- Fluency practice sessions
- Teacher modelling
- Independent application
- TA and teacher support

Class Novels

At Grove, we know how important it is that the pupils are exposed to a wide range of high quality novels which they can enjoy listening to. Every class has a daily slot for enjoying a class novel read by an adult.

Individual Reading

Children may be heard individually by their class teacher, TA or classroom volunteer. These sessions will be focused on the child's individual reading needs. Every pupil has a reading book which is either a text from our book band reading scheme or a text from the wide variety of age appropriate, high quality books available. Grown-ups need to write in their child's reading log when they have listened to them read at home.

Phonics and Spelling for Reading

Phonics and spelling are taught as stand-alone lessons but the skills are reinforced in reading sessions, such as decoding, blending, segmenting and identifying spelling patterns.

Reading for pleasure

We know that children that read for pleasure tend to do better in school. At Grove, we actively promote and encourage reading for pleasure. We celebrate children who love reading each week in assembly and in our half-termly newsletter. If your child is struggling to find something they enjoy reading please speak to the class teacher for advice.