Westwood Primary School - Data Outcomes 2022-2023

COHORT NUMBERS

PHASE	ALL PUPILS	DISADVANTAGED	NOT DISADVANTAGED
Year R	31	8 (26%)	23 (74%)
Year 1	30	18 (60%)	12 (40%)
Year 2	25	12 (48%)	13 (52%)
Year 3	29	16 (55%)	13 (45%)
Year 4	24	9 (38%)	15 (62%)
Year 5	26	15 (58%)	11 (42%)
Year 6	30	9 (30%)	21 (70%)

END OF KEY STAGE 2 (Y6)

SUBJECT	ALL PUPILS (30)		DISADVANTAGED (9)		NOT DISADVANTAGED (21)	
	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth
Reading	22 (73%)	14 (47%)	6 (67%)	4 (44%)	16 (76%)	10 (48%)
Writing (TA)	21 (70%)	1 (3%)	5 (56%)	-	16 (76%)	1 (5%)
GPS	20 (67%)	9 (30%)	4 (44%)	1 (11%)	16 (76%)	8 (38%)
Mathematics	21 (70%)	10 (33%)	6 (67%)	2 (22%)	15 (71%)	8 (38%)
RWM	20 (67%)	1 (3%)	5 (56%)	-	15 (71%)	1 (5%)

END OF KEY STAGE 1 (Y2)

SUBJECT	ALL PUPILS (25)		DISADVANTAGED (12)		NOT DISADVANTAGED (13)	
	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth
Reading	12 (48%)	2 (8%)	4 (33%)	-	8 (62%)	2 (15%)
Writing (TA)	11 (44%)	2 (8%)	5 (42%)	-	6 (46%)	2 (15%)
Mathematics	19 (76%)	2 (8%)	8 (67%)	-	11 (85%)	2 (15%)

EYFS PROFILE

	ALL PUPILS (31)	DISADVANTAGED (8)	NOT DISADVANTAGED (23)
% Good level of development	20 (65%)	3 (37%)	17 (73%)

YEAR 1 PHONICS SCREENING

	ALL PUPILS (25 - 5 omitted)	DISADVANTAGED (13)	NOT DISADVANTAGED (12)
% Met the standard	21 (84%)	11 (85%)	10 (83%)

YEAR 2 PHONICS SCREENING

	ALL PUPILS (15)	DISADVANTAGED (7)	NOT DISADVANTAGED (8)
% Met the standard	14 (93%)	7 (100%)	7 (88%)

YEAR 4 TIMES TABLES CHECK

	ALL PUPILS (24)	DISADVANTAGED (9)	NOT DISADVANTAGED (16)
% Met the standard	8 (33%)	3 (33%)	8 (50%)

END OF Year 1						
-	ALL PUPILS (30)		DISADVANTAGED (18)		NOT DISADVANTAGED (12)	
SUBJECT	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth
Reading	17 (57%)	4 (7%)	9 (50%)	3 (12%)	8 (67%)	1(8%)
Writing	22 (73%)	-	12 (67%)	-	10 (83%)	-
Mathematics	26 (86%)	-	15 (83%)	-	11 (92%)	-

END OF Year 3						
-	ALL PUPILS (29)		DISADVANTAGED (16)		NOT DISADVANTAGED (13)	
SUBJECT	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth
Reading	21 (72%)	-	11 (69%)	-	10 (77%)	-
Writing (TA)	22 (76%)	-	10 (63%)	-	12 (92%)	-
Mathematics	24 (83%)	-	12(75%)	-	12 (93%)	-

END OF Year 4						
-	ALL PUPILS (24)		DISADVANTAGED (9)		NOT DISADVANTAGED (15)	
SUBJECT	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth
Reading	19 (79%)	3 (13%)	7 (78%)	-	12 (80%)	3 (19%)
Writing (TA)	17 (71%)	2 (8%)	6 (67%)	-	11 (73%)	2 (13%)
Mathematics	18 (75%)	3 (13%)	6 (67%)	-	12 (80%)	3 (19%)

END OF Year 5						
-	ALL PUPILS (26)		DISADVANTAGED (15)		NOT DISADVANTAGED (11)	
SUBJECT	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth	% Expected+	% Higher / Greater Depth
Reading	24 (92%)	2 (8%)	14 (93%)	1 (7%)	10 (91%)	1 (9%)
Writing (TA)	21 (81%)	1 (4%)	11 (73%)	1 (7%)	10 (91%)	-
Mathematics	23 (89%)	1 (4%)	13 (87%)	1 (7%)	10 (91%)	-