

# EYFS Geography

In the EYFS early understanding of Geography is developed through the key area of Understanding the world. Children should be taught about:

- The world around them
- similarities and differences in relation to places objects, materials and living things.
- features of their own immediate environment and how environments might vary from one another.

<b>Locational and Place knowledge</b>	Name and locate different parts of the local community. Find out about the environment by talking to people, examining photographs, simple maps and visiting local places. <i>Use simple drawn maps or photos of local area. Encourage the children to make own maps and talk about them with their friends.</i>
<b>Human and physical geography</b>	Use the local area for exploring both the built and the natural environment. Express their opinions on natural and built environments. <i>Go on walks in local community and talk about what they see, discuss how the park and their woods are different.</i>
<b>Geographical Skills: Enquiry and Investigation</b>	Comment and ask questions about aspects of their familiar world such as the place where they live or the natural world. Show care and concern for living things and the environment.
<b>Geographical Skills: Interpret a Range of Sources of Geographical Information</b>	Use a range of sources such as simple maps, photographs, magnifiers. and visiting local places.
<b>Geographical Skills: Communicate Geographical Information</b>	Arouse awareness of features of the environments in the setting and immediate local area. <i>E.g. make visits to shops and park.</i>
<b>Early Map Skills</b> Direction/Location Drawing maps Representation Using maps Style of maps	<ul style="list-style-type: none"> <li>• Follow simple directions.</li> <li>• Draw and create their own maps using real objects, and/or pictures and symbols.</li> <li>• Look at signs and symbols on different types of maps for example in school, and the local community.</li> <li>• Use a simple map with symbols to spot features in the school grounds and in the local community</li> <li>• Real maps, electronic globes and maps, maps of the classroom/school, local town, park, zoo, museum etc, story maps.</li> </ul>

