

Place - what makes up a place?

KS1	LKS2	UKS2
<p>Children will have simple locational knowledge.</p> <p>Children will have knowledge of their locality such as where their house, school, local parks, woodland, beach etc. are and that this makes up their locality.</p> <p>Children will know simple human and physical features of a locality (beach, forest, hill, shops).</p>	<p>Children will investigate places beyond their locality and have developed a wider knowledge of places in the UK and the World - what are they like, what makes up the place, human and physical features.</p> <p>Children will know some globally significant human and physical features.</p> <p>Compare patterns and processes using observations and maps to compare.</p>	<p>Children will understand the global significance of human and physical features.</p> <p>Children will make detailed comparisons between places and understand why features/ places change.</p>

Space - the impact of humans on space and why things are in a certain area. Human Geography?

KS1	LKS2	UKS2
<p>Children will be able to draw comparisons on their locality to other local places such as where their house, school, local parks, woodland, beach etc. are in relation to each other and will use simple reasoning to give explanation.</p> <p>Children will understand jobs and what jobs are in the local area.</p> <p>They will form simple conclusions as to why</p>	<p>Children will understand what jobs / industries are in our local area and why. They will understand what forms a community.</p> <p>Children will investigate transport links and understand how jobs and the economy are affected by these.</p> <p>Children will understand that what is in the place impacts how we use the space.</p>	<p>Children will have an understanding of the economy and the use of the physical spaces through mapping out the zones of a location.</p> <p>Children will give detailed reasoning and comparisons about how a place is used, including population.</p> <p>They will understand the impact of significant things on the news and the effect this has on space.</p>

space is used as it is.		
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Environment - how physical geography impacts the area. Physical geography?

KS1	LKS2	UKS2
<p>Children will identify the physical features within the immediate area.</p> <p>Children will understand the environment needed for farming and food industry.</p> <p>They will understand what is meant by push and pull factors and what this means to an area.</p> <p>Children will have a simple understanding of culture.</p>	<p>Children will have a deeper understanding of push and pull to the area and the impact this has.</p> <p>They will understand how environments change over time.</p> <p>Children will have a deeper understanding of culture.</p>	<p>Children will investigate erosion and hazards on the environment</p> <p>. They will understand the relevance of significant events in the news e.g. lockdown, plastic pollution</p> <p>Children will partake in reasoning and debating looking at protecting the environment.</p>

Interconnection - the relationships between places and people.

KS1	LKS2	UKS2
<p>Children will form simple connections between people and places and places and places. For example farm, food and distribution.</p>	<p>Children will develop an understanding of environmental and human processes of places and demonstrate a simple understanding of how these affect the people/place</p>	<p>Children will develop an understanding of the impact of environmental and human processes on places and what we can do about them, both positive and negative.</p>

Scale - the comparison of local and global.

KS1	LKS2	UKS2
Children will understand their place within their locality. For example house/street/village/town which is part of Suffolk, East Anglia and UK	Children will understand their place within the world. For example country/region/country/continent.	Children will understand how local events have global impact and global events have local impact .

Sustainability - the capacity of the environment to support our lives and the lives of other living creatures in the future.

KS1	LKS2	UKS2
Children will understand what we and other living creatures need to support our lives and what is around us to do this.	Children will gain a simple understanding of sustainability. They will understand how environments support our and living creatures lives? Children will gain a simple understanding of human and physical impact on sustainability.	Children will gain an understanding of sustainable and unsustainable ways of life. They will understand and form an opinion of their role in a sustainable future. Children will know about renewable energy sources and their impact.

Change - explaining geographical phenomena by investigating how they have developed over time.

KS1	LKS2	UKS2
<p>Children will understand that a place can change over time.</p> <p>Children will understand how a place has changed over time.</p> <p>They will gain a simple understanding of why changes are caused. For example by looking at two maps of different ages; looking at what is different and drawing a simple conclusion.</p>	<p>Children will understand that environmental change can be short or long term and can be impacted by human activity.</p>	<p>Children will understand that environmental, social, economic and technological change affects places differently.</p> <p>They will understand how current change can be used to predict the future and identify what would be needed to achieve a preferred and more sustainable future.</p>

Geographical enquiry

KS1	LKS2	UKS2
<p>Children will be able to investigate places and environments by asking and answering questions, making observations and using sources such as simple maps, atlases, globes, images and aerial photos.</p>	<p>Children will be able to investigate places and environments by asking and responding to geographical questions, making observations and using sources such as maps, atlases, globes, images and aerial photos. They can express their opinions and recognise that others may think differently.</p>	<p>Children will be able to carry out investigations using a range of geographical questions, skills and sources of information including a variety of maps, graphs and images. They can express and explain their opinions, and recognise why others may have different points of view.</p>