

### How can I help my child?

*As a parent, you can play an important role in helping your child learn to read. Research shows that children who are helped at home make better progress in school.*

- 1) Find a place to sit together that suits you both away from distractions.
- 2) Try to listen to your child read daily. 10 minutes a day is much more effective than one longer reading session. Always sign their reading diary every time you listen to them.
- 3) Find some time to talk about the book as well as reading it. Please find some example questions on the back of this leaflet to encourage your child to talk about their book.
- 4) If they get stuck on a word, you could:
  - \*let them read on so they can work out the word themselves from the context
  - \*Point to any pictures if it will help them guess the word
  - \*Give them the first or last sounds to help them
  - \*Break longer words down into syllables
  - \*Do not sound out words which are not phonetic e.g. 'because'.
- 5) When a mistake is self-corrected or a previously unknown word is recognised, praise highly.
- 6) Encourage expressive reading by drawing attention to punctuation.
- 7) Make sure your child reads a range of different texts e.g. non-fiction, poetry, recipes, leaflets, children's newspapers etc.

The purpose of the reading log is to give your child's class teacher feedback on how well your child is reading at home. If you have any concerns about your child's reading, please contact the class



### Key questions to ask your child

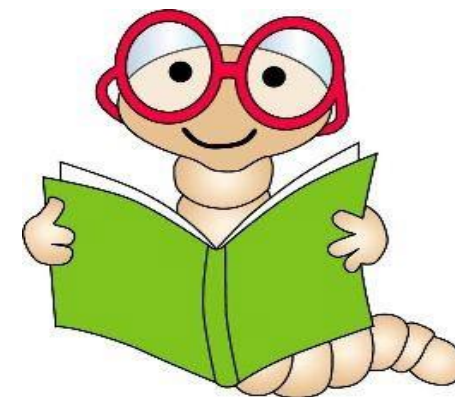
You can help your child increase their reading comprehension by asking a few of the following questions during or after reading.

- Where is the story set?
- What is the character's main problem in the story?
- How would you describe the main character?
- What is the main idea of the story?
- Retell the story in your own words
- Summarise the story in three sentences (beginning, middle and end)
- Is this a fiction or non-fiction book? How do you know?
- What do you think the main character would be most likely to do if...? (inference)
- Why does the main character...?
- What would you do if you were in the same situation?
- Why do you think (character) did...?
- How do you think this character feels?
- Can you predict what is going to happen next? Why?
- Do you know any more stories like this? Tell me why they are alike?
- How has the author used words/phrases to make this character funny/sad/adventurous/clever/frightening / etc?

## Westwood Primary School



## Reading information for parents 2022



## Reading

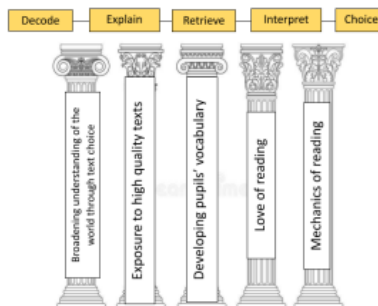
The purpose of this leaflet is designed to outline how we teach reading in school and how you can help your child at home. At Westwood Primary School, we are striving to embed reading throughout our curriculum, ensuring it is well planned to meet the needs of all our pupils, as well as promoting a true love for reading.

Our approach to reading is delivered through teaching the skills of: **DERIC**

- |          |                  |   |
|----------|------------------|---|
| <b>D</b> | <b>Decode</b>    | <ul style="list-style-type: none"> <li>• Word Level</li> <li>• Stamina for reading</li> <li>• Phonics</li> <li>• Reading aloud</li> </ul>   |
| <b>E</b> | <b>Explain</b>   | <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Word classes</li> <li>• Dictionary skills</li> <li>• Making sense of the text</li> </ul>   |
| <b>R</b> | <b>Retrieve</b>  | <ul style="list-style-type: none"> <li>• Skimming</li> <li>• Scanning</li> <li>• Finding answers stated in the text</li> <li>• Locating evidence in the text</li> </ul>                               |
| <b>I</b> | <b>Interpret</b> | <ul style="list-style-type: none"> <li>• Inference</li> <li>• Opinion</li> <li>• Deduction</li> <li>• Reading between the lines</li> <li>• Character's feelings</li> <li>• Hidden meanings</li> </ul> |
| <b>C</b> | <b>Choice</b>    | <ul style="list-style-type: none"> <li>• Intent of the author</li> <li>• Intent of the text</li> <li>• Effect on the reader</li> </ul>  |

## How Reading is taught at Westwood

### Our Reading Pillars



It is our aim to enable pupils to become confident, fluent and successful readers who enjoy reading and can talk enthusiastically to both teaching staff and their peers about the texts they have read and have listened to.

Your child's entitlement to a diverse range of texts is planned carefully throughout our two year rolling programme. They will be exposed to a wide range of fiction, non-fiction and poetry.

Reading at Westwood is taught in the following ways:

### Group Reading (KS1)

- 10 adult-led small group sessions per week
- Each session is 10-15 minutes
- Mix of fiction, non-fiction and poetry
- Decodable books in line with pupils reading ability
- Using Explain, Retrieve, Interpret and choice skills
- Daily decoding practice embedded through group reading and daily phonics

### OUR SCHOOL LIBRARY

Our school library is in the hub of our school. It has a wide range of fiction and non-fiction. The children are excited to use it as much as they can. Each class has their own weekly library session where they can borrow one book a week to enjoy reading at home.

## Class Reading lesson (KS2)

- 5 sessions a week (25-30 minutes)
- Based around a novel with supplementary non-fiction texts
- Taught reading session focusing on the skills of DERIC and comprehension
- Fluency practice sessions
- Teacher modelling
- Independent application
- TA and teacher support

### Class Novels

At Westwood, we know how important it is that the pupils are exposed to a wide range of high quality novels which they can enjoy listening to. Class teachers choose a class novel to read each half term and will read this to the pupils daily.

### Individual Reading

Children may be heard individually by their class teacher, TA or classroom volunteer. These sessions will be focused on the child's individual reading needs. Every pupil has a reading book which is either a text from our book band reading scheme or a text from the wide variety of age appropriate, high quality books available. Grown-ups need to write in their child's reading log when they have listened to them read at home.

### Phonics and Spelling for Reading

Phonics and Spelling are taught as stand-alone lessons but the skills are reinforced in reading sessions, such as decoding, blending, segmenting and identifying spelling patterns.

### Book Bingo Reading Challenge

Every child in KS1 and KS2 is entitled to a 'Book Bingo' card in the back of their Reading Diary every term. The challenge encourages the pupils to read widely and often in order to complete their bingo charts. When the pupils have achieved a 'line' or 'four corners' they will receive rewards, including: stickers, book marks and pencils. When they complete the whole chart they will be awarded a certificate and a brand new book to keep.