**KS1 Spring 1 Cycle A PSHE Plan**

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|  | **Session 1** | **Session 2**  | **Session 3** | **Session 4**  | **Session 5** | **Session 6** |
| **Question** | Why do you think it's important we have daily hygiene routines? | How can we look after our school? | How do I take care of something? | What is money? | How should we look after our money? | How can I help? |
| **Content LO:** | Recognise the importance of regular hygiene routines. | Recognise who cares for and looks after the school environment. | Demonstrate responsibility in looking after something (e.g. a class pet or plant); | Explain where people get money from. | Recognise that different notes and coins have different monetary value; | To understand basic essential first aid. |
| **Skills LO** | Sequence personal hygiene routines into a logical order. | Identify what they like about the school environment. | Explain the importance of looking after things that belong to themselves or to others. | List some of the things that money may be spent on in a family home. | Understand the concept of 'saving money' (i.e. by keeping it in a safe placed and adding to it). | To explain why it is important to understand basic essential first aid. |
| **Pillar focus:** | Safety & Security | Thinking | Listening & Respecting | Safety & Security | Safety & Security | Safety & Security |
| **Concepts** | **Rights and responsibilities** |
| **Assessment:** | I can give examples of things that help me to be settled and calm in the classroom.I can give examples of when I’ve used some of these ideas to help me when I am not settled.I can help other people to understand what they can do to help them settle in the classroom and I can always or almost always do these things myself. | I can give examples of things that help me to be settled and calm in the classroom.I can give examples of when I’ve used some of these ideas to help me when I am not settled.I can help other people to understand what they can do to help them settle in the classroom and I can always or almost always do these things myself. | I can give examples of things that help me to be settled and calm in the classroom.I can give examples of when I’ve used some of these ideas to help me when I am not settled.I can help other people to understand what they can do to help them settle in the classroom and I can always or almost always do these things myself. | I can give examples of things that help me to be settled and calm in the classroom.I can give examples of when I’ve used some of these ideas to help me when I am not settled.I can help other people to understand what they can do to help them settle in the classroom and I can always or almost always do these things myself. | I can give examples of things that help me to be settled and calm in the classroom.I can give examples of when I’ve used some of these ideas to help me when I am not settled.I can help other people to understand what they can do to help them settle in the classroom and I can always or almost always do these things myself. | I can give examples of things that help me to be settled and calm in the classroom.I can give examples of when I’ve used some of these ideas to help me when I am not settled.I can help other people to understand what they can do to help them settle in the classroom and I can always or almost always do these things myself. |