| Mi Casa | **Basic****(Working towards Year 5)****(Working below Year 6)**Can do very little on own and need help | **Advancing** **(Expected Year 5)****(Working towards Year 6)**Can do most on their own but may need to ask for some help. | **Deep****(Exceeding Year 5)****(Expected Year 6)****(Exceeding Year 6 if all objectives securely met)** Can do so independently without the help of an adult or a partner |
| --- | --- | --- | --- |
| Say and spell the words for anapartment and a house (correctly usingUN and UNA). |  |  |  |
| Say what rooms I have in my home usingthe phrase “En mi casa hay…” |  |  |  |
| Say what rooms I do not have in my home starting with the phrase “En micasa no hay…” |  |  |  |
| Use the connective word for “and” (y) tolink two sentences together. |  |  |  |
| Ask somebody to describe their home tome using the phrase “¿Cómo es tu casa? |  |  |  |

| La Familia | **Basic****(Working towards Year 5)****(Working below Year 6)**Can do very little on own and need help | **Advancing** **(Expected Year 5)****(Working towards Year 4)**Can do most on their own but may need to ask for some help. | **Deep****(Exceeding Year 5)****(Expected Year 4)****(Exceeding Year 4 if all objectives securely met)** Can do so independently without the help of an adult or a partner |
| --- | --- | --- | --- |
| Remember how to say my name, age, where I live and count from 1 to 20  |  |  |  |
| Say the words for mum, dad, brother, sister, grandfather, and grandmother, aunt and uncle. |  |  |  |
| Say the ages of various members of a/my family. |  |  |  |
| Now count from 10 to 100 |  |  |  |
| Remember and use the different words for "my". |  |  |  |
| Now produce a couple of sentences about my own or an imaginary family . |  |  |  |

| La historia de la antigua Gran Bretaña | **Basic****(Working towards Year 5)****(Working below Year 6)**Can do very little on own and need help | **Advancing** **(Expected Year 5)****(Working towards Year 4)**Can do most on their own but may need to ask for some help. | **Deep****(Exceeding Year 5)****(Expected Year 4)****(Exceeding Year 4 if all objectives securely met)** Can do so independently without the help of an adult or a partner |
| --- | --- | --- | --- |
| Name the three key periods of ancient Britain introduced in this unit. |  |  |  |
| Say the three types of people who lived in ancient Britain as introduced in this unit |  |  |  |
| Tell somebody the three key hunting tools used during the stone age, bronze age and iron age in ancient Britain |  |  |  |
| Name the three types of dwellings people lived in during the stone age, bronze age and iron age. |  |  |  |