| CONCEPTS OF LANGUAGE LEARNING | LKS2 | UKS2 |
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| Listening | -Listen to and enjoy short stories, nursery rhymes & songs.  -Recognise familiar words and short phrases covered in the units taught. | -Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units. |
| Speaking | -Communicate with others using simple words and short phrases covered in the units.  -Learn to ask and answer questions based on the language covered in the units | -Communicate with others with improved confidence and accuracy. Incorporate a negative reply if and when required.  -Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity |
| Reading | -Read familiar words and short phrases accurately by applying knowledge.  -Understand the meaning in English of short words read in the foreign language. | -Increase our knowledge of phonemes and letter strings using knowledge learnt.  -Understand most of what we read in the foreign language when it is based on familiar language. |
| Writing | -Write familiar words & short phrases using a model or vocabulary list. EG: 'I play the piano'. 'I like apples'. | -Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate and adjectival agreement where required. EG: My name, where I live and my age. |
| Grammar | -Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs. EG: 'I like…' 'I play…' 'I am called… | -Better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some').  -Introduce simple adjectival agreement (EG: adjectival agreement when describing nationality), the negative form and possessive adjectives. EG: 'In my pencil case I have…' or 'In my pencil case I do not have...'  -Start to explore full verb conjugation (EG: 'I wear...', 'he/she wears...' and also be able to describe clothes in terms of colour EG: 'My blue coat'. |