**Year 3 PSHE 3/4 Grove**

| **Me and my Relationships** |
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|  | **Session 1** | **Session 2**  | **Session 3** | **Session 4**  | **Session 5** | **Session 6** |
| **Question** | Who are our helpful volunteers? | How do I help others to stay safe? | Is it a fact or an opinion? | What do we mean by the environment? | What is money? | What do we mean by earning money? |
| **Content LO:** | To identify people who are volunteers in the school community | To identify key people who are responsible for them to stay safe and healthy | To understand the difference between 'fact' and 'opinion | To define what is meant by the environment. | To understand the terms ‘income’, ‘saving’ and ‘spending’. | To understand that the amount people get paid is due to a range of factors. |
| **Skills LO** | To recognise some of the reasons why people volunteer, including mental health and wellbeing benefits to those who volunteer. | To suggest ways they can help these people. | To understand how an event can be perceived from different viewpoints | To evaluate and explain different methods of looking after the school environment. | To recognise that there are times we can buy items we want and times when we need to save foritems. | To explain that people earn their income through their jobs. |
| **Pillar focus:** | Safety and security | Safety and security | Thinking | ThinkingListening & respecting | Accepting | AcceptingListening & respecting |
| **Assessment:**  | I can explain that as I get older I start to take more responsibility for keeping myself safe and can give an example of this.I can say how I can help the people who help me, and how I can do this. I can give an example of this.I can give a few examples of how I’ve helped people who help me and how I can help myself. | I can explain that as I get older I start to take more responsibility for keeping myself safe and can give an example of this.I can say how I can help the people who help me, and how I can do this. I can give an example of this.I can give a few examples of how I’ve helped people who help me and how I can help myself. | I can give an example of a fact and of an opinion.I can say some ways of checking whether something is a fact or just an opinion.I can explain some of the ways that people online might try to trick people by presenting ‘false facts’ and say what I can do to keep myself safe from being tricked. | I understand that I can make a difference in relation to different things such as the environment, looking after people (including friends) and I can give an example of one of these.I can explain how a ‘bystander’ I can have a positive effect on negative behaviour they witness (see happening) by working together to stop or change that behaviour. I can tell you what an active bystander is and give an example of when I might be able to be an active bystander, or when I have done this. | I can explain how money is a limited resource and we have choices and decisions to make about how to spend it.I can give examples of these decisions and how they might relate to me.I can give examples of how these decisions might affect communities including schools or the wider community, such as where I live. | I can explain how money is a limited resource and we have choices and decisions to make about how to spend it.I can give examples of these decisions and how they might relate to me.I can give examples of how these decisions might affect communities including schools or the wider community, such as where I live. |