**Grove and Westwood History Long Term Plan**

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|  | **Cycle A** | | | **Cycle B** | | | |
| **Year 1/2** | What was life like when our grandparents were children? | Why have holidays changed over time? | Which was more significant – The Rainhill Trials or the first flight? | Did the Great Fire make London a better or worse place? | Why were Mary Seacole and Florence Nightingale remembered differently? | | How has the NHS changed over the years? |
| Concepts | Similarities and difference.  Change and continuity.  Cause and Consequence.  Evidence and Interpretation. | Similarities and difference.  Change and continuity.  Cause and Consequence.  Evidence and Interpretation. | Significance.  Cause and Consequence.  Similarities and difference.  Evidence and Interpretation. | Significance.  Similarities and difference.  Evidence and Interpretation.  Cause and Consequence. | Significance.  Similarities and difference.  Evidence and Interpretation.  Cause and Consequence. | | Significance.  Similarities and difference.  Evidence and Interpretation.  Cause and Consequence.  Change and continuity. |
|  | **Cycle A** | | | **Cycle B** | | | |
| **Year 3/4** | What was life like for black people in Britain to 1833? | How has courts and Prisons changed over time? | What have the Romans ever done for us? | What were the significant achievements of the Ancient Egyptians? | What should the English Heritage display about Stone Henge? | | Was life peaceful or violent during the Bronze and Iron Age |
| Concepts | Significance.  Similarities and difference.  Evidence and Interpretation.  Change and continuity. | Significance.  Similarities and difference.  Evidence and Interpretation.  Cause and Consequence.  Change and continuity. | Significance.  Evidence and Interpretation.  Cause and Consequence.  Change and continuity. | Significance.  Evidence and Interpretation.  Cause and Consequence.  Change and continuity. | Significance.  Similarities and difference.  Evidence and Interpretation.  Cause and Consequence.  Change and continuity. | Significance.  Similarities and difference.  Evidence and Interpretation.  Cause and Consequence.  Change and continuity. | |
|  | **Cycle A** | | | **Cycle B** | | | |
| **Year 5/6** | Did WW1 or WW2 have the biggest impact on our locality? | How were the journeys of the Kindertransport and the Windrush similar and different? | What have the Greeks ever done for us? | The Anglo-Saxons and The Vikings – Vicious warriors or peaceful settlers? | | | How do the civilisations of the Mayan and the Vikings differ? |
| Concepts | Significance.  Similarities and difference.  Evidence and Interpretation.  Cause and Consequence.  Change and continuity. | Significance.  Similarities and difference.  Evidence and Interpretation.  Cause and Consequence.  Change and continuity | Significance.  Similarities and difference.  Evidence and Interpretation.  Cause and Consequence.  Change and continuity | Significance.  Similarities and difference.  Evidence and Interpretation.  Cause and Consequence.  Change and continuity | | | Significance.  Similarities and difference.  Evidence and Interpretation.  Cause and Consequence.  Change and continuity |